



Living to Learn, Learning to Live

CURRICULUM MAP

YEAR 1

	AUTUMN	SPRING	SUMMER
Learning Challenge	Why can't a meerkat live in the North Pole? Where do the leaves go to in winter?	Why is the Wii more fun than Grandma and Grandad's old toys? Why were Christopher Columbus and Neil Armstrong brave people?	Would the Beatles have won X Factor? Where do and did the wheels on the bus go?
Science	Why are humans not like tigers? Why isn't everyone afraid of the dark?	Which materials should the Three Little Pigs have used to build their house?	Which birds and plants would Little Red Riding Hood find in our park?
Art	Self Portrait Animal Masks Animal Prints Leaf Collage	Design a toy Columbus ships painting Imaginative Drawings	Patterns Sketching – flowers, transport Transition Book art work
DT	Making Puppets	Design a Rocket Make / design a cardboard house	Tie Dye tops Moving buses
Music	Learn how to use voices expressively Sounds – long and short	Learn what is meant by a steady beat Learn how to use various percussion instruments appropriately	Continue to learn how to improvise rhythmic patterns on to melodies
PE	Fundamental Skills Benchball	Dance Gymnastics	Tennis Athletics