



Living to Learn, Learning to Live

CURRICULUM MAP

YEAR 2

	AUTUMN	SPRING	SUMMER
Learning Challenge	How did the Great Fire of London start? How have Florence Nightingale and Louis Braille helped to make the world a better place?	Where would you prefer to live: England or Africa? What were the people who lived here like a100 years ago?	What would "Welly Bear" find exciting about our city? Why do we love to be beside the seaside?
Science	How can we grow our own salad? What is your school made of?	How will 5 a day help me to be healthy? Where did that racket come from?	Why would a dinosaur not make a good pet?
Art	Sculpture – Fruit People (Artist - Anthony Gormley) 2D models – Tudor Houses	Weaving – Circle of Life Pattern, Colour and Line	Observational Drawing Investigating using different drawing materials.
DT	Moving Pictures – Scarecrow Puppets	Making Musical Instruments	Sewing / Textiles – make a felt butterfly
Music	Continue long / short sounds in a steady beat Explore worksongs eg shanties	How to control pitch while singing Creating tuned / untuned percussion parts	Identify how sound can be changed (volume) and can change the 'mood' of songs
PE	Fundamental Skills Benchball	Dance Gymnastics	Tennis Athletics