



Living to Learn, Learning to Live

CURRICULUM MAP

YEAR 4

	AUTUMN	SPRING	SUMMER
Learning Challenge	Why were the Romans so powerful and what did we learn from them? Why were the Norman castles certainly not bouncy?	Why is the Mersey so important to Liverpool?	What would you have done after school 100 years ago? Why is London such a cool place to live?
Science	Why is the sound that 'One Direction' makes enjoyed by so many? How could we cope without electricity for one day?	What happens to the food we eat?	Which wild animals and plants thrive in our locality? What happens to the food we eat?
Art	Landscape painting – watercolour Model making – Roman shields	Landscape painting – watercolour	Painting – Georgia O'Keefe
DT	Textiles – Bayeux Tapestry	Food Technology	Model making – building bird houses
Music	Develop / Improvise rhythmic patterns How the above can be shown through symbols	Intervals Reviewing the structure of a melody Introduce to scales	Explore descriptive sounds Using musical elements to describe animals/wind etc Music used for religious purposes
PE	Football Gymnastics	Tennis Dance	Cricket Athletics

