

## Charging , AGT

Sections 449-462 of the Education Act 1996 set out the law on charging for school activities in schools maintained by local authorities in England.

Amongst other things, we do not charge for:

- education provided during school hours (including the supply of any materials, books, instruments or other equipment);
- tuition for pupils learning to play musical instruments if the tuition is required as part of the National Curriculum
- Swimming as this is part of the National Curriculum.

We do charge for:

- any materials, books, instruments, or equipment, where the child's parent wishes him to own them;
- music and vocal tuition, in limited circumstances;
- optional extras; this includes after-school clubs (because this is education provided outside of school time that is not part of the National Curriculum)

### **Voluntary contributions**

Occasionally, we ask parents / carers for a voluntary contribution for specific school activities (usually a class trip or to pay for a visitor to school) or for the benefit of the school generally (although this would nearly always be an area where PTA would be involved). No child is excluded from an activity simply because his or her parents / carers are unwilling or unable to pay. If insufficient voluntary contributions are raised to fund an activity, then it would be cancelled. Often, we pay additional costs in order to support the event.

The headteacher and other staff at Wellesbourne Primary School are always happy to hear your views, comments, questions and concerns. This way, we can avoid any problem escalating into something more serious.

However, all schools are required to have a complaints procedure in place. At Wellesbourne Primary School, we base ours on the authority's standard Leeds Complaints Procedure.

If a parent / carer had a complaint, they should follow the steps outlined within the policy's informal stage first.

- Parents / carers should feel free to raise their concerns with the class teacher or other appropriate member of staff either in person, by telephone or in writing.
- We are committed to responding as quickly as possible to any issues raised. We will listen to parents' concerns and seek to reach a speedy and satisfactory resolution.

- If, after attempting to resolve the issue informally, a complainant remains dissatisfied with the outcome they will be provided with information about the school's formal complaints procedure, available on request

We believe in providing the best possible provision for pupils of all abilities. We plan our teaching and learning so that each child can aspire to the highest level of personal achievement. This policy ensures that we recognise and support the needs of those children in our school who have been identified as 'gifted' and / or 'talented.'

In the national guidelines, 'gifted and talented' is the term used to describe those children who are achieving, or have the potential to achieve, at a level substantially above the rest of their peer group.

**Gifted** refers to those pupils who are capable of excelling in academic subjects for their age, achieving at least one National Curriculum level above national expectations.

**Talented** refers to those pupils who excel in art and design, music, PE or performing arts such as dance and drama, identified by a marked talent or natural ability.

Provision is made for gifted and talented children within normal class teaching by differentiation and added challenge. This can take two forms (or a combination):

- **horizontal:** cross-curricular links involving using and applying learning / skills in new contexts;
- **vertical:** greater challenge from 'harder' work eg learning objectives for older children.

Often, we also provide enrichment or extension activities to promote their skills and talents further. The school holds regular enrichment activities across the curriculum including focus weeks, artists in school programme and visiting sports coaches. We also run a number of extra-curricular activities including music, arts and sports. Where resources allow, we will run specific clubs for gifted pupils.