



Year 2 Autumn We will learn about our local area and a historical event .

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

Find out about the past by looking at photographs and artefacts.

To use language related to historical enquiry, choosing appropriate words to describe the past.

Draw simple conclusions and deduce information in the past from pictures and information.

Recognize that dates are used to identify when events happened in the past.

As Geographers we will

Identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Use world maps, atlases and globes to identify the UK, its countries, counties.

Use simple fieldwork and observational skills to study the geography of key human and physical features of the schools surrounding environment.

Use aerial photographs and plans to recognise landmarks.

To explain and describe the key features of a locality.

WOW Starter

Postcard from Welly Bear

Trip around Lpool/ museum visit

As Artists we will....

Use different grades pencils, charcoal and pastels in their sketches.

Create different tones of light and dark.

Engage in more complex activities e.g cutting and sewing a variety of materials.

Compare and recreate form and shape to natural and made environments

As Musicians we will....

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments

Respond to different moods in music and changes in sounds.

As Designers we will....

To identify simple design criteria to make simple drawings and label parts

To generate ideas by drawing on their own and others experiences.

To identify a purpose for what they intend to make.

To identify simple design criteria to make simple drawings and label parts

Begin to select tools and materials; use vocab to name and describe them.