



Wellesbourne Curriculum Map

Living to Learn, Learning to Live

Year 3 Autumn

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

have some awareness of the different periods of the past.
identify some of the differences and similarities between the periods.
begin to make deductions from sources that go beyond simple observations.
identify some of the different ways in which the past is represented.

As Geographers we will

observe and describe physical and human features of the local area and other places.
begin to compare features to another place beyond the local area.
use maps, atlases, globes and digital / computer mapping to locate countries and describe their features.

Oliver Jeffers
Mystery Stories
Performance Poetry
Visit World Museum
and Walker Art Gallery.

As Musicians we will....

learn to play/perform solo/ensemble.
learn to improvise music using rhythm patterns.

As Artists we will....

use line, tone and shade to represent things seen, remembered or imagined.
develop awareness of contrasts in texture and colour.

As Designers we will....

use a stimuli to create simple 2D images using a variety of tools and materials.