



Year 4 Autumn We will learn about the Romans and how they affected Britain and where we live.

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

We will develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.

We ask questions about events and artefacts to find out more about them.

We will obtain ideas about the past from pictures and other sources.

We will communicate understanding using historical language.

As Geographers we will

We will begin to describe the human and physical features of our local area.

We will use fieldwork to observe, measure and record the human and physical features in the local area.

We will learn about the local area and begin to appreciate the importance of the wider geographical location.

WOW Starter
Invaders activity
Park Trip

As Artists we will....

We will experiment with line, tone and shade.

We will use printing to represent the natural environment.

We will use line, tone and shade to represent things seen, imagined or remembered.

We will explore colour through printing, using two colours and a variety of materials.

As Designers we will....

We will make labelled drawings of a product.

We will generate ideas, considering the purposes of the design.

We will develop a clear idea of what has to be done, planning how to use equipment and processes.

We will measure, mark out, cut and shape a range of materials.

As Musicians we will....

We will repeat short rhythmic and melodic patterns.

We will sing with a sense of melody.

We will respond to different moods in music and changes in sounds.