



Year 2 Spring The Great Fire of London and Africa or England

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

Be Studying The Great Fire of London

- Hear about The Great Fire of London
- Learn about events beyond living memory that are significantly nationally
- Identify similarities and differences between ways of life
- Ask and answer questions that show knowledge and understanding of key features of the event

As Geographers we will

Be Studying Africa or England

- Name and locate oceans and continents
- Understand geographical similarities and differences through studying a non European country
- Use simple compass directions and directional language

Toby and The Great Fire of London
Class Novel
The Twits
WOW Starter
A Found Suitcase

As Musicians we will....

- Create rounds (London's Burning)
- Use voice expressively and creatively by singing song, and speaking chants and rhymes
- Explore African instruments
- Play tuned and untuned instruments

As Artists we will....

- Imitate Gakonga art
- Explore printing (mono printing)
- Develop art design techniques in using colour, pattern, texture line, shape, form and space
- Learn about the work of an artist

As Designers we will....

- Make a Tudor House
- Design purposeful, functional, appealing product for ourselves based on a design
- Select and use a range of tools and equipment and materials
- Evaluate our ideas and products against a design criteria