



## Year 4 Spring

### RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

### EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

### ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

### COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

### HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

### As Historians we will ....

Studying the Tudors:

- To describe and compare different periods of time
- To be able to identify different examples of types of sources
- To make connections between local, regional, national and international history

### As Geographers we will ....

Rivers

- To recognise how people try to improve and keep environments
- To learn the eight points of a compass, four figure grid references
- To use fieldwork to observe, measure and record the human and physical features in local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Class Novel  
**Why the Whales Came**  
 WOW Starter  
 Birkenhead Priory Trip/  
 Horrible Hirtories—  
 Terrible Tudors

### As Musicians we will....

- To explore pentatonic scales, sound colours
- Henry VIII—Greensleeves

### As Artists we will....

- To interpret stories, music, poems and other stimuli
- To show an awareness of texture, form and shape by recreating an image in 3D form
- To be happy to experiment with line, tone and shade

### As Designers we will....

- To generate ideas, considering the purpose for which they are designing
- To develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternatives methods of making, if the first attempt fails
- To use a variety of technique e.g. printing, dyeing, weaving and stitching to create different textural effects.