



Year 5 Spring 1 World War 2

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

- Describe significant features from time periods and know Britain has influenced and been influenced by the wider world
- Have awareness of historical concepts and make connections, draw contrasts and analyse some trends
- Identify and describe key features and their impact on today's society
- Use evidence to answer enquiry based questions
- Produce writing linked to historical events

As Geographers we will

- Use the eight points of a compass, four figure grid references, symbols and key to build their knowledge of the UK past and present
- Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technology

Inspirational Text

Anne Frank's Diary

Class Novel

Friend or Foe, Kensuke's Kingdom

WOW Starter

As Musicians we will....

- Describe, compare and evaluate different kinds of music using musical words
- Explore and explain ideas and feelings about music using movement, dance and expressive musical language
- Listen to and recall various simple musical patterns
- Identify and explore relationships, sounds and how music reflects different meanings

As Artists we will....

- Select and use materials to achieve a specific outcome
- Use fabrics to create 3D structures
- Use different grades of threads and needles

As Designers we will....

- Generate different ideas through brainstorming and identify a purpose for their products. Draw up a design specification
- Evaluate a product against original specification. Evaluate and seek evaluation from others
- Develop a clear idea of what has to be done, planning how to use materials
- Model ideas using prototype and pattern pieces
- Measure and mark out accurately. Use tools and equipment safely and appropriately. Cut and join with accuracy
- Generate innovative ideas