



## Year 6 Spring The Vikings

### RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

### EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

### ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

### COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

### HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

### As Historians we will ....

- Make appropriate USE OF DATES
- DEEPEN KNOWLEDGE AND UNDERSTANDING OF Britain
- Identify features of past societies
- Evaluate sources
- Understand methods of historical enquiry
- Have an awareness of different viewpoints

### As Geographers we will ....

Horrible Histories  
 Vicious Vikings  
 Class Novel  
 Pig Heart Boy  
 WOW Starter  
 Viking Arrival—music

### As Musicians we will....

- Maintain own part and be aware of how parts fit together
- Improvise rhythmic phrases as part of a group performance
- Suggest improvements to own and other work

### As Artists we will....

- Select appropriate media and techniques to achieve a specific outcome
- Look at 3D work from a variety of genres and develop own response through experimentation
- Recreate images as 2D and 3D looking at one area of experience—with a focus on textures

### As Designers we will....

- Communicate ideas through detailed drawings to develop a specific design specification
- Plan order of work choosing appropriate tools and materials
- Assemble components. Construct product using permanent joining techniques
- Evaluate product. Critically evaluate product and its fitness for purpose