



Year 3 Summer

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

Be aware that there are different types of historical sources.

Make simple deductions.

Write work that makes sense and uses Y3 conjunctions.

As Geographers we will

know about the local area. Describe simply where places are beyond the local area.

observe and describe physical and human features of the local area and other places.

begin to compare features to another place beyond the local area.

Ottoline and the Yellow Cat
Shape Poems
Was Tutankhamen Killed?

As Musicians we will....

Join several layers of sound and understand its effect.

Recognise and explore ways sound can be combined and used expressively.

Listen to music from different periods and different parts of the world.

As Artists we will....

Recreate 2D images in a 3D piece.

Experiment with creating mood, feeling and movement and areas of interest.

As Designers we will....

Generate ideas for an item, considering its purpose and the user.

Plan the order of our work before starting.

Select tools and techniques for making their product.

Measure, mark out, cut, score and assemble components with more accuracy.