



Wellesbourne Curriculum Map

Living to Learn, Learning to Live

Year 1 Autumn We will learn the history of toys and about our local environment.

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians

- We will begin to use appropriate terminology such as past, then and now.
- We will compare historical periods using the terms 'then' and 'now' and identify changes within these different time periods.
- We will obtain ideas about the past from pictures and other sources.
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- We will communicate understanding in simple language.
- We will know and recount stories from the past.

As Artists

- We will sort according to specific qualities, e.g. warm, cold, shiny, smooth.
- We will investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.
- We will use line to represent objects seen, remembered imagined.

As Geographers

- We will name and locate the four countries and capital cities of the United Kingdom.
- We will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- We will use basic geographical vocabulary to refer to key physical features and human features.
- We will use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment.

As Designers

- We will draw in their own experience to help generate ideas.
- We will suggest ideas and explain what they are going to do.
- We will make our design using appropriate techniques.
- We will, with help, measure, mark out, cut and shape a range of materials.
- We will evaluate their product by discussing how well it works in relation to purpose.

As Musicians

- We will evaluate their product by discussing how well it works in relation to purpose.
- We will repeat short rhythmic and melodic patterns.
- We will identify simple repeated patterns and follow musical instructions.

