



# Wellesbourne Curriculum Map

Living to Learn, Learning to Live

Year 2 Autumn

We will learn about famous people and the City of Liverpool

### RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

### EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

### ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

### COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

### HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

### As Historians ....

We will recognise that dates are used to identify when events happened in the past.

We will identify similarities and differences between our lives and events studied.

We will begin to be able to give simple reasons why change has occurred in the past. We will draw simple conclusion and deduct information on the past from pictures and information.

We will connect ideas and give simple phrases as to why an event occurred.

We will begin to write in a different genre.

### As Geographers ....

We will use more basic geographical vocabulary to refer to key physical and human features.

We will use world maps, atlases and globes to identify the UK, its countries and counties.

We will use aerial photographs and plans to recognise landmarks to devise simple maps.

We will use simple fieldwork and observational skills to study the geography of the key human and physical features of the school's surrounding environment.



### As Artists ....

We will explore tone using different grades of pencil, pastel and chalk.

We will use line and tone to represent things seen, remembered or observed.

We will experiment with and enjoy colour.

We will create pattern using different tools and colours.

### As Designers ....

We will generate ideas by drawing on our own and other people's experience.

We will identify the purpose for what we intend to design and make.

We will select tools and materials; use vocab to name and describe them.

We will cut shape and join fabric to make a simple garment. Using basic sewing techniques.

We will evaluate our products as they are developed, identify strengths and possible changes we might make.

### As Musicians ....

We will use voice in different ways such as speaking, singing and chanting.

We will sing with the sense of shape and melody.

We will listen to short simple pieces of music and talk about when and why we may hear them, such as a lullaby.