



**Year 2 Curriculum Map**

**Living to Learn, Learning to Live**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>History</b>	Studying Famous People	Investigating the Great Fire of London	-
<b>Geography</b>	A Study of the city of Liverpool	Making comparisons England and Africa	Travelling around the World
<b>Science</b>	Materials	Super Scientists Living in Habitats	Growing Plants
<b>Art</b>	Drawing – sketching	Painting Gekonga Art	Weaving paper
<b>Design Technology</b>	Sewing and textiles	Food Technology 3d models	Weaving textiles
<b>Computing</b>	iJam Sound making apps	ianimation Design	iProgram Coding
<b>PE</b>	Fundamental Skills Benchball	Dance Gymnastics	Tennis Athletics
<b>Music</b>	Controlling pitch in singing Long and short sounds	Exploring African music Explore rounds (London Bridge)	Changing sounds and experimenting with tuned instruments
<b>RE</b>	Humanites relationship with nature. Festivals and celebrations in the faith calendar	Sources of authority, sacred writings traditions and leaders Festivals and celebrations in the faith calendar	Key religious of living faith communities Human experiences, relationships and responsibilities
<b>SMSC</b>	Liverpool trip exploring the environment and its people	Values People in our community Sanctuary	Role Models Diversity Transition