



# Wellesbourne Curriculum Map

Living to Learn, Learning to Live

**Year 4 Autumn** We learn about the Romans and UKs major cities.

### RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

### EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

### ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

### COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

### HONEST

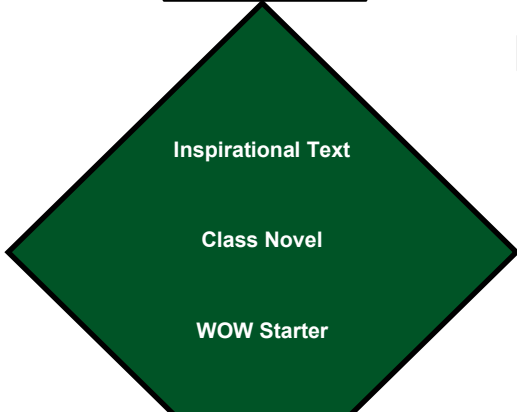
We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

### As Historians ....

- we will use historical language to communicate ideas.
- we will create a timeline of significant Roman events (100BC—41AD).
- We will explain some of the main events and give reasons for, and results of, the changes.
- We will have some awareness of how people's lives have shaped this nation.
- we will identify different examples of types of sources.
- we can understand more complex abstract concepts.

### As Geographers ....

- We will know about the local area and begin to appreciate the importance of wider geographical location in understanding places.
- We will begin to describe physical and human features and begin to offer reasons for observations and opinions of places and environments.
- We will use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technology.



### As Artists ....

- We will experiment with line, tone and shape.
- We will explore the effect on paint of adding water, glue, sand and sawdust.
- We will show an awareness of texture, form and shape by recreating an image in 3D form.

### As Designers ....

- We will understand that to be active and healthy food and drink are needed to provide energy for the body.
- We will develop a clear idea of what has to be done, planning how to use materials, equipment and suggesting alternative methods of making products.
- We can select appropriate tools and techniques for making products.
- We can join and combine materials and components in temporary and permanent ways.
- We can evaluate products.

### As Musicians ....

- We will learn to develop/improvise rhythmic patterns
- We will learn how the above can be shown as symbols.