

History

*Pupils communicate understanding in simple language.

*Pupils can obtain ideas about the past from pictures and other sources.

*Pupils can compare historical periods using the terms 'then' and 'now' and identify the changes within these different time periods.

Music

*Pupils will learn how to use their voices expressively.

*Pupils will learn the difference between long and short sounds.

Geography

*Pupils can use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

*Pupils can name and locate the four countries and capital cities of the United Kingdom. They can use maps, atlases and globes to identify the United Kingdom and its countries.

Year 1

Autumn 2016

How have toys changed?

Where do we live?

Science

*Pupils can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*Pupils can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

*Pupils can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals) including pets.

*Pupils can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

*Pupils can work scientifically.

Art

*Pupils can use lines to represent objects seen, remembered or imagined.

*Pupils become aware of form, feel, pattern, texture and weight.

Physical Education

*Pupils will learn fundamental skills.

*Pupils will learn and play benchball.

Design Technology

*Pupils can, with help, measure, mark out, cut and shape materials. They can use tools e.g. scissors and a hole punch safely.

Religious Education

*Pupils will learn about and develop their understanding of Diwali.

*Pupils will learn about and develop their understanding of Christmas.