

Wellesbourne Curriculum Map

Living to Learn, Learning to Live

Year 1 Summer

We will learn about the history of Christopher Columbus and the geography of the seaside.

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

WOW Starter

Columbus mystery box

Beach visit

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

We will begin to use appropriate terminology such as past, then and now.

We will obtain ideas about the past from pictures and other sources.

We will give simple explanations of consequences to actions from an individual person.

We will know and recount stories from the past.

As Artists we will....

We will be able to repeat patterns, random or organised, with a range of blocks.

We will explore mark-making using thick brushes, foam and sponges.

We will investigate tone by drawing dark/light lines, patterns and shapes.

We will use lines to represent objects that we see, remember or imagine.

As Geographers we will

We will understand the physical geography of a small area within the UK.

We will identify seasonal and daily weather patterns in the UK.

To use simple fieldwork and observational skills to study the human and physical geography of a local environment.

We will identify features using geographical terminology.

As Musicians we will....

We will use our voices in different ways such as singing and chanting.

We will identify simple repeated patterns and follow musical instruction.

We will understand how musical elements can create different moods.

As Designers we will....

We will draw in our own experiences to help generate ideas.

We will research our designs and apply our findings.

We will measure, mark out and cut a range of materials.

We will use a range of tools to assemble and combine materials and components.

We will evaluate our product by discussing how well it works in relation to purpose.