



End of Year Expectations

Key Performance Indicators



Year 1

Reading

I can say quickly the sound of all of the letters and letter groups.

I can read new words correctly by blending the letter and letter group sounds I have been taught.

I can read many common exception words.

I can read aloud books that use letters and letter groups I have been taught.

I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.

I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.

I can usually spot if a word has been read wrongly by following the sense of the text.

I can talk about the title and events in books I have read or heard.

I can say what might happen next in a story.



Writing

I can spell words containing each of the letter sounds I have been taught.

I can name the letters of the alphabet in order.

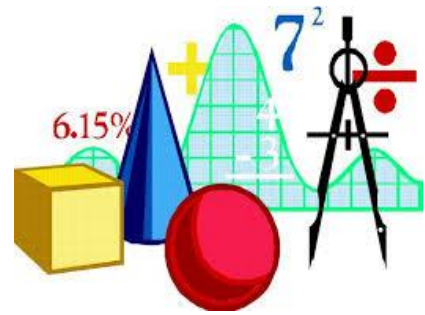
I can write the correct spellings in simple sentences I hear my teacher say.

I can write lower case letters in the correct direction, starting and finishing in the right place.

I can join my sentences together to make a story.

I can read my sentence and check it makes sense.

I can use capital letters and full stops.



Mathematics

I can count to and past 100, forwards and backwards starting from any number.

I can count and read numbers up to 100 in numerals.

I can count and write numbers up to 100 in numerals.

I can count in jumps of 2, 5 and 10.

I can identify one more and one less, given a starting number.

I can use number bonds up to 20.

I can use subtraction facts up to 20.

I can find and name $\frac{1}{2}$ (half) of an object, shape or amount.

I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

I can solve problems of mass and weights by telling which objects are heavier or lighter.

I can solve problems of capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

I can tell what the time is in hours and half past the hour. I can draw these on a clock face.

I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.

I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.