**Geography**

\*Pupils can identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

\*Pupils can use world maps, atlases and globes to identify the UK, its countries, counties.

\*Pupils can use more basic Geographical vocabulary to refer to key physical features and human features.

\*Pupils can use aerial photographs and plans to recognise landmarks.

\*Pupils can explain or describe the facilities a place has or needs for humans to live there.

**Music**

\*Pupils will explore playing long/short sounds in a steady beat.

\*Pupils will explore work songs eg shanties.

**History**

\*Pupils can draw simple conclusions and deduce information about the past.

\*Pupils can connect ideas about how an event occurred.

\*Pupils can create a timeline for a historical event.

\*Pupils can understand that information from the past may differ.

\*Pupils can begin to write in a different genre for example diaries, newspaper report.

**Year 2**

**Autumn 2016**

**What would Welly Bear find exciting about Liverpool?**

**How did the Great Fire of London start?**

**Art**

\*Pupils can use different grades pencils, charcoal and pastels in their sketches.

\*Pupils can create different tones of light and dark.

\*Pupils can explore tone using different grades of pencil.

\*Pupils can compare and recreate form and shape to natural and made environments and can engage in more complex activities

\*Pupils can record visual information using digital cameras, video recorders.

**Science**

\*Pupils can describe observations using some scientific vocabulary

\*Pupils can use a range of simple texts to find information.

\*Pupils can use simple secondary sources to find answers.

\*Pupils can ask questions about the world around us.

\*Pupils can notice that animals, including humans, have offspring which grow into adults.

\*Pupils can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

\*Pupils can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**Physical Education**

\*Pupils will learn about and develop their fundamental skills.

\*Pupils will learn about and develop their skills in benchball.

**Design Technology**

\*pupils will identify a purpose for what they intend to make and Identify simple design criteria to make simple drawings and label parts.

\*Pupils will begin to select tools and materials; use vocab to name and describe them and use hand tools safely and appropriately and assemble, join and combine materials.

\*Pupils will measure, score and cut with accuracy and use basic sewing techniques.

\*Pupils will develop design ideas through discussion, observation, drawing and modelling and evaluate against a design criteria

**Religious Education**

\*Pupils will learn about and develop their understanding of Festivals of Light.