# **Wellesbourne Curriculum Map**

# Living to Learn, Learning to Live

## Year 2 Summer Great fire of London Around the world

#### RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

#### **EFFORT**

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

#### ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

#### COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

#### HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

## As Historians we will ....

Understand that information from the past may differ.

Recognise that dates are used to identify when events happened in the past.

### Inspirational Text

George and the Dragon

**Class Novel** 

The Faraway tree

#### As Artists we will....

Use a simple graphics package to create images and effects with lines by changing the size of brushes in response to ideas create shapes use eraser, shape and fill tools.

Experiments with basic tools on rigid and plastic materials.

# As Geographers we will ....

Use more basic geographical vocabulary to refer to key features and human features.

Understand geographical similarities and differences through studying the human and physical geography of a non-European country.

Name and locate the world's seven continents and five oceans.

Use aerial plans to devise a simple map

Be able to use compass points

## As Musicians we will....

Listen with concentration and to internalise and recall sounds with increasing aural memory

Know how music is used for particular purposes

# As Designers we will....

Simple weaving with strong wool through a stiff card loom.

To measure, cut and score with some accuracy.

To evaluate against their design criteria.