**Music**

\*Pupils will learn to play/perform solo/ensemble.

\*Pupils will learn to improvise music using rhythm patterns.

**Geography**

\*Pupils know about the local area. Describe simply where places are beyond the local area.

\*Pupils observe and describe physical and human features of the local area and other places.

\*Pupils begin to compare features to another place beyond the local area.

\*Pupils use maps, atlases, globes and digital / computer mapping to locate countries and describe their features.

**History**

\*Pupils have some awareness of the different periods of the past.

\*Pupils can identify some of the differences and similarities between the periods.

\*Pupils are aware that there are different types of historical sources.

\*Pupils are beginning to make deductions from sources that go beyond simple observations.

\*Pupils can identify some of the different ways in which the past is represented.

**Year 3**

**Autumn 2016**

**How is life different in Spain?**

**How did the Greeks achievements influence life today?**

**Art**

\*Pupils use line, tone and shade to represent things seen, remembered or imagined.

\*Pupils develop awareness of contrasts in texture and colour.

\*Pupils can create repeating patterns.

**Science**

\*Pupils can recognise that light is needed in order to see things and that dark is the absence of light.

\*Pupils can find patterns in the way that the size of shadows change.

\*Pupils can look for, and measure, shadows and find out how they are formed and what might cause them to change.

\*Pupils can find out what happens to shadows when the light source moves or the distance between the light source and object changes.

**Physical Education**

\*Pupils will learn about and develop their skills in basketball.

\*Pupils will learn about and develop their skills in dance.

**Design Technology**

\*Pupils can use a stimuli to create simple 2D and 3D images using a variety of tools and materials.

\*Pupils can present recorded visual images using software (Powerpoint)

**Religious Education**

\*Pupils will learn about and develop their understanding of Sikhism.