End of Year Expectations

Key Performance Indicators

Year 3

Reading

I can read further exception words including words that do not follow spelling patterns.
I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.
I can tell you what a book I am reading is about.
I can work out what a character in a book is feeling by the actions they take and can explain how I know.
I can predict what might happen from clues I have read.
I can use non-fiction texts to find out information on a subject.

Writing

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I already know.
I can draft and write descriptive work that creates settings, characters and plots.
I can proof read my work by reading aloud and putting in full stops.
I can add commas, question marks, exclamation marks and speech marks where needed.
I can understand when to use 'a' or 'an' in front of a word.
I can talk about time, place and cause using these words: when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of.
I can use headings and sub headings.
I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.
I can use speech marks correctly.
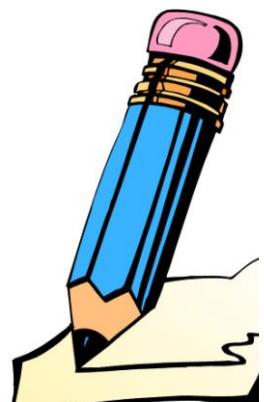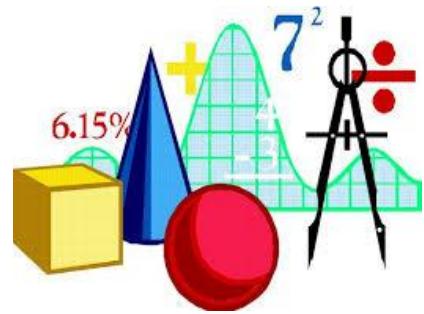
Mathematics

I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.

I can recognise the place value of each digit of a number with hundreds, tens and units.

I can solve number and word problems.

I can add and subtract numbers in my head, including a three digit number and ones.

I can add and subtract numbers in my head, including a three digit number and tens.

I can add and subtract numbers in my head, including a three digit number and hundreds.

I can recall and use multiplication and division facts for 3, 4 and 8 times tables.

I can calculate multiplication and division problems, both mentally and in writing, using times tables, including two digit numbers times one digit number.

I can count up and down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

I can write and find fractions of a set of data and can recognise fractions with small denominators.

I can identify and show equivalent fractions.

I can measure, compare, add and subtract: lengths (m/cm and mm); mass (kg/g); volume and capacity (l/ml).

I can add and subtract money giving change, using pounds and pence. I can do this with real coins and notes.

I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.

I can spot right angles. I can spot when angles are greater or less than a right angle.

I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn.

I can interpret and present data using bar charts, pictograms and tables.