



End of Year Expectations

Key Performance Indicators



Year 4

Reading

I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words.

I can read and decode further exception words accurately including words that do not follow spelling patterns.

I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

I can use a dictionary to check the meaning of words.

I can check what I have read and that I understand it by telling someone else what has happened.

I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.

I can predict what will happen in a text using details I have already read to help me.

I can summarise what has happened in a text using themes from paragraphs to help me.

I can find and record information from non-fiction over a wide range of subjects.

Writing

I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together.

I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary and I can adapt my work depending on audience.

I can proof read my writing for spelling and punctuation.

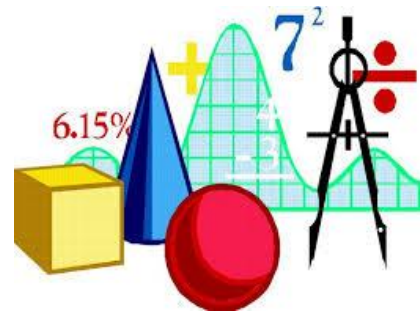
I can use the correct form of a verb inflection e.g. we were instead of we was.

I can use an adverb phrase at the start of a sentence e.g. Later that day, I heard bad news.

I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid being repeated.

I can use inverted commas and other punctuation to indicate direct speech.





Mathematics

I can count in multiples of 6, 7, 9, 25 and 1000.

I can count backwards through 0 to include negative numbers.

I can order and compare numbers beyond 1000.

I can round numbers to the nearest 10, 100 or 1000.

I can solve two step addition and subtraction problems using different methods and explain why I used them.

I can recall times tables facts up to 12×12 .

I can recognise and show, using diagrams, families of common equivalent fractions.

I can count up and down in hundredths and know that dividing an object by 100 creates hundredths and by 10 creates tenths.

I can round decimals using tenths to the nearest whole number.

I can solve simple money and measure problems involving fractions and decimals to two decimal places.

I can convert different units of measurement e.g. I can convert kilometres into metres or hours into minutes.

I can compare and classify geometric shapes, including quadrilaterals and triangle, based on their properties and sizes.

I can identify lines of symmetry in 2-D shapes presented in different orientations.

I can plot points I am given and draw sides to complete a given polygon.

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.