



End of Year Expectations

Key Performance Indicators



Year 5

Reading

I can read aloud and understand the meaning of at least half of the words on the Y5/6 list.

I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures and traditions.

I can write and give a detailed book review including reasons why I would recommend the book.

I can understand what I am reading by checking that the book makes sense and finding the meaning of words and context.

I can find and write down facts and information from non-fiction texts.

Writing

I can plan my writing by identifying the audience for and purpose of the writing, using similar writing as models for my own work.

I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character and their personality or mood.

I can set out my work correctly and use headings, bullet points, underlining depending on purpose of my writing e.g. letter, leaflet, in instructions.

I can mark and edit work to have the correct tense throughout.

I can proof read for punctuation errors including the use of brackets and other devices such as commas or hyphens used for the same purpose.

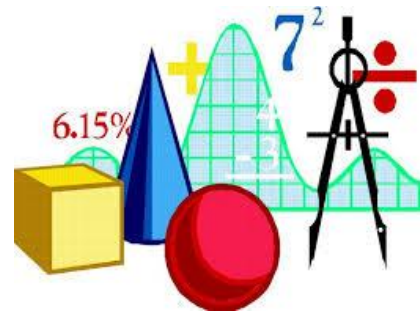
I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.

I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must.

I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly

I can use commas to make my writing clear to the reader.





Mathematics

I can read, write, order and compare numbers to at least 1.000,000 (one million) and say the value of each digit.

I can use negative numbers in context when looking at temperature or money; counting forwards and backwards through 0.

I can add and subtract numbers with more than 4 digits using written methods.

I can add and subtract 2 and 3 digit numbers in my head.

I can solve addition and subtraction problems needing more than one step and can work out which operation and method is most suitable.

I can find multiples and factors of a number and can identify factors common to 2 different numbers.

I can solve problems involving multiplication and division including factors and multiples, squares and cubes.

I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

I can compare and order fractions whose denominators are all multiples of the same number.

I can read and write decimal numbers as fractions such as $0.71 = 71/100$.

I can read, write, order and compare numbers with up to three decimal places.

I can solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25.

I can convert between different forms of metric measurement e.g. kilometre and metre; centimetre and metre, gram and kilogram, litre and millilitre.

I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.

I can calculate and compare the area of rectangles (including squares), and including standard units, square centimetres (cm^2), square metres (m^2) and estimate the area of irregular shape.

I can draw given angles and measure them in degrees.

I can tell the difference between regular and irregular polygons. I can do this using reasoning about equal sides and angles.

I can complete, read and interpret information in tables, including timetables.