**Geography**

\*Pupils can describe how physical processes create patterns and changes in places.

\*Pupils can identify the main lines of latitude and meridian lines of longitude.

\*Pupils know about features of a variety of places around the world.

\*Pupils can use fieldwork to observe, measure and record physical features in a local area.

\*Pupils will know how a range of processes can determine characteristics of a place.

\*Pupils can describe how human and physical processes lead to change in places.

**History**

\*Pupils will know more about features of a variety of places around the world. Use maps, atlases and globes to locate countries.

\*Pupils can answer enquiry based questions using evidence to support a viewpoint. Create designs based on 3D work from another culture.

\*Pupils can identify features of, and make links between past societies.

\*Pupils can retell historical events in narrative form.

\*Pupils can explain how historical events caused the fall of the Maya Empire.

**Music**

\*Pupils will explore lyrics, melody and styles of music.

**Year 6**

**Autumn 2016**

|  |
| --- |
| **Will you ever see the water you drink again?** |

|  |
| --- |
| **Who were the Maya and what have we learnt from them?** |

**Art**

\*Pupils can recreate images in 2D and 3D,looking at one area of experience.

\*Pupils can work into prints with a range of media.

\*Pupils can experiment with a range of media to overlap and layer creating interesting colours, textures and effects.

**Science**

\*Pupils will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

\*Pupils will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

\*Pupils can identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

\*Pupils will work scientifically.

**Physical Education**

\*Pupils will learn about and develop their skills in football.

\*Pupils will learn about and develop their skills in dance.

**Religious Education**

\*Pupils will learn about and develop their understanding of Inspirational figures.

**Design Technology**

\*Pupils can select and use appropriate media and techniques to create a 3D mask.