



End of Year Expectations

Key Performance Indicators



Year 6

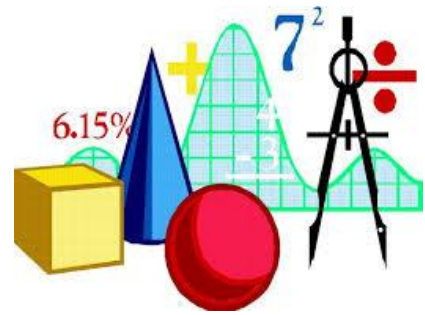
Reading

- I can read aloud and understand the meaning of the words on the Year 5/6 list.
- I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions.
- I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details and quotations as evidence to support my views.
- I can fully explain my views with reasons and evidence from the text.

Writing

- I can use dictionaries to check the spelling and meaning of words.
- I can change my writing to fit the audience and purpose and choose and change the language and sentence length for the purpose.
- I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood as well as moving the action forward.
- I can set out my work using headings, sub headings, columns, tables or bullet points to structure the text and guide the reader.
- I can mark and edit work to have the correct tense throughout.
- I can read work looking for spelling errors and correct them using a dictionary.
- I can change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing.
- I can use the passive to affect the presentation of information in a sentence.
- I can use layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text.
- I can use a colon to introduce a list and use semi colons within lists.
- I can use bullet points to list information.





Mathematics

I can round any number to a required degree of accuracy.

I can use negative numbers in context when looking at temperature or money; counting in jumps forwards and backwards through 0.

I can solve problems with more than one step and operation and explain why I used them.

I can use estimation to check answers to calculations and determine an appropriate degree of accuracy.

I can multiply numbers of up to 4 digits by a two-digit number using a formal written method.

I can divide numbers of up to 4 digits by a two-digit number using a formal written method of short division, showing remainders, fractions or rounding as appropriate.

I can estimate to check answers and problem solving.

I can use written division methods for numbers with up to two decimal places.

I can solve problems which require answers to be rounded to specified degrees of accuracy.

I can use equivalences between simple fractions, decimals and percentages to help me solve problems.

I can read, write and convert between standard units. I can convert measurement of length, mass, volume and time from a smaller unit to a larger unit and vice versa. I can do this using decimal notation up to three decimal places.

I can compare and classify geometric shapes based on their properties and sizes.

I can also find unknown angles in any triangles, quadrilaterals or regular polygons.

I can draw and translate simple shapes on the coordinate plane and reflect these in the axis.

I can interpret and construct pie charts and line graphs. I can use these to solve problems.

I can calculate and interpret the mean as an average.

I can solve problems involving the calculation of percentages. I can also use percentages for comparisons.

I can solve problems involving unequal sharing and grouping. I can use my knowledge of fractions and multiples to do this.

I can use simple formulae.