



Year 6 Autumn

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

- Make links with past societies
- Give relevant ideas as supporting evidence
- Understand the methods of historical enquiry
- Use evidence to find answers to enquiry based questions
- Use historical concepts to form own narratives, deploying subject knowledge
- Use historical terminology

As Geographers we will

- Use maps, atlases, globes and digital / computer mapping (e.g. Google Earth) to locate countries and describe features studied
- Describe and explain a range of physical and human processes and recognise that these processes interact to produce distinctive characteristics of places
- Describe ways in which physical and human processes operating at different scales create geographical patterns and lead to changes in places

Inspirational Text

The Incredible Book Eating Boy

Class Novel

There's a Boy in the Girls' Bathroom

WOW Starter

History Enquiry—Maya

As Artists we will....

- Selects appropriate media and techniques to achieve a specific outcome
- Create prints with three overlays
- Work into prints with a range of media, e.g. pens, colour pens and paints

As Musicians we will....

- Sing in unison with clear diction, controlled pitch and with a sense of phrase
- Practice, rehearse and present performances with an awareness of audience
- Listen to and recall various simple musical patterns

As Designers we will....

- To communicate their ideas through detailed labelled drawings to develop a design specification
- To select tools, materials, components and techniques appropriate to the task
- To make modifications as they go along
- To evaluate their products, identifying strengths and areas for development, and carrying out appropriate tests
- To record their evaluations using drawings with labels