

Pupil Premium Spending

2017 - 2018



Pupil Premium Spending 2017 – 2018

In respect of the academic year 2017 – 2018 the Pupil Premium Allocation is £263,280 (Forecast). Our priority this academic year continues to be to provide high quality adult support for our children. The Deputy Headteacher and SENCO will continue to offer individual support, to children and families, as needed. This year we are funding additional teachers to support our Year 6 and Year 5 children. We have funded a teacher to support Year 2 and Reception.

We continue to fund additional teaching assistants in each year 2, 6 and 3 classes to concentrate on developing mathematics and English. Additionally two experienced teaching assistants in Early Years, KS1 and lower Key Stage 2 to support reading. We have established high levels of staffing and our year group teams work together to ensure all are supported and challenged according to their needs. As a response to the ever changing computing curriculum and advances in new technology we have employed a part time teacher to deliver specialist ICT lessons to all pupils during afternoon sessions this ensures our children and staff are well equipped to use ICT to enhance the delivery of the national curriculum. As a result of the funding, are able to keep class sizes low. It is the policy of the school, in line with the governors' directive, to continue to provide good adult role models and specialist teaching, therefore this year we have introduced yet more sports coaching and opportunities for extracurricular sports, after school and at lunch time. Additionally, this year we have created more opportunities for lunchtime and after school clubs, and a walking club which targets our most vulnerable children.

Writing is still identified as an area of weakness for our children. Within this some of our children struggle to use varied and interesting vocabulary, on occasion due to lack of experience. We have funded a variety of activities to broaden the children's' experience and develop their vocabulary skills. We have also part funded the creation of an outdoor classroom to provide stimulating opportunities and offer a safe haven for individuals and small groups during lunch time.

Additionally, a percentage of the grant will spent on supporting our free school meals families directly as the need arises, and at the discretion of the Headteacher and governing body.

Finally, we intend to work with appropriate agencies to offer support for parents. With a combination of all these plans we are sure we will narrow and/ or close the gaps for our pupils in these areas.

Summary Information					
Academic Year	2017 - 2018	Total PP Budget	£263,280	Established	September 2017
Total number of pupils		Number of Pupils eligible for PP			
Nature of spending due to identified barriers for learning					
Raising attainment in Reading, Writing and Mathematics	Acquiring effective materials /resources, including human.	Improving attendance and punctuality		Enrichment	

Barriers to Learning				
Attendance and Punctuality	Raising attainment in Reading, Writing and Mathematics	Acquiring effective materials /resources, including human.	Improving attendance and punctuality	Enrichment
Speech and Language – Delay on entry to school				
Home Circumstances				
Low levels of Parental Involvement				
Low levels of Confidence/ Low Self Esteem				
Low Aspirations				
Limited Life Experiences				
Emotional Needs				
Diet				
SEND				
Medical Needs				

Barrier for Learning	Pupil Premium Allocated	How will this allocation be spent?	Target group of pupils	Predicted impact.
Raising attainment in Reading, Writing and Mathematics				
Poor speaking and listening skills	£7000	Addition trained teaching assistant to work one to one with pupil through the school with speech and language difficulties. Supported by trained teacher.	Children from Nursery to Year 4.	Improved speech and language.
Low self-esteem / Low confidence. Low aspirations	£40,000	Additional teaching staff to work with small groups or one to one. SENCO to deliver support for individual children as needed – no class responsibilities.	Children from Nursery to Year 6	Higher confidence, raised aspirations. Accelerated progress in core subjects. SEND will perform at least in line with National SEND.
Low self-esteem / Low confidence. Low aspirations	£32,000	Additional teacher for Year 6. Smaller more focused groups led by experienced, qualified teachers. More robust focus on more able PP so that they achieve their full potential.	Children from Year 6	Higher confidence, raised aspirations. Accelerated progress in core subjects. Year 6 PP will achieve in line with National other.
Low self-esteem / Low confidence. Low aspirations	£32,000	Additional teacher for Year 5. Smaller more focused groups led by experienced, qualified teachers. More robust	Children from Year 5	Higher confidence, raised aspirations. Accelerated progress in core subjects.

		focus on more able PP so that they achieve their full potential.		PP will reach at least secure in ARE.
Low self-esteem / Low confidence. Low aspirations	£32,000	Additional teacher for Year 2 and Reception. Smaller more focused groups led by experienced, qualified teachers. More robust focus on more able PP so that they achieve their full potential.	Children from Year 2 and Reception	Higher confidence, raised aspirations. Accelerated progress in core subjects. PP will reach at least secure in ARE. PP children demonstrate a good level of development at the end of Reception.
Low self-esteem / Low confidence. Low aspirations	£14,000	Additional teaching assistant in Year 6 to enhance the provision	Children from Year 6	Higher confidence, raised aspirations. Accelerated progress in core subjects. Year 6 PP will achieve in line with National other. SEND will perform at least in line with National SEND.
Low self-esteem / Low confidence. Low aspirations	£14,000	Additional teaching assistant in Year 2 to enhance the provision	Children from Year 2	Higher confidence, raised aspirations. Accelerated progress in core subjects. Year 2 PP will achieve in line with National other. SEND will perform at least in line with National SEND.

<p>Low self-esteem / Low confidence. Low aspirations</p>	<p>£7000</p>	<p>Additional teaching assistant in Year 3 to enhance the provision (am only)</p>	<p>Children from Year 3</p>	<p>Higher confidence, raised aspirations. Accelerated progress in core subjects. Year 3 PP will achieve in line with National other. SEND will perform at least in line with National SEND. Transition to Year 3 smoother and children not allowed to fall back. Children achieving exceeding kept on track to do so at the end of Year 3.</p>
<p>Acquiring effective materials /resources, including human.</p>				
<p>Low self-esteem / Low confidence. Low aspirations Limited Life Experience Diet</p>	<p>£5000</p>	<p>Cookery education including developing knowledge of healthy diet and balanced meals.</p>	<p>Whole school</p>	<p>Increased experience. Developing understanding of health and safety in the kitchen and the ability to cook independently. Consideration for healthy and balanced diet.</p>
<p>Low self-esteem / Low confidence. Low aspirations Limited Life Experience</p>	<p>£20,000</p>	<p>Computing and ICT education.</p>	<p>Whole school</p>	<p>Developed knowledge of ICT increases confidence and enables the child to gain broader life experiences.</p>

Improving attendance and punctuality				
Poor attendance and /or punctuality Low levels of Parental Involvement Home circumstances	£15,000	Dedicated attendance officer for two full days per week. Dedicated time for EHATs.	Whole school	Attendance and punctuality improves and families engage more with the school. EHAT supports the families with difficult home circumstances.
Enrichment				
Low self-esteem / Low confidence. Low aspirations Limited Life Experience	£8,000	Lunchtime and after school clubs cover a variety of activities including sports, art, dance, running, film, chess.	Whole school	Higher esteem and confidence, more resilience in social situations.
Low self-esteem / Low confidence. Low aspirations Limited Life Experience	£2000	Weekly walking group identifies vulnerable children and develops social skills and focusses on emotional needs.	Targeted children from Year 3 – Year 6	Higher esteem and confidence, more resilience in social situations.
Low self-esteem / Low confidence. Low aspirations Limited Life Experience	£10,000	Sensory garden and outdoor classroom.	Whole school	Higher esteem and confidence, more resilience in social situations.
Low self-esteem / Low confidence. Low aspirations Limited Life Experience Low levels of Parental Involvement	£30,000	Educational trips, curriculum development and specialist support		
Total Expenditure:	£268,000	Total Allocation:		£263,280

