



Wellesbourne Curriculum Map

Living to Learn, Learning to Live

Year 1 Autumn We will learn about toys from the past and our local area.

RESPECT

As emotionally intelligent young people we will listen to and value other opinions. We will create a safe and supportive environment where we will feel confident to investigate without fear of being wrong. To consider social and moral dilemmas, reflect on experience, explore reasoned views and moral and ethical issues.

EFFORT

We will learn to take risks in our learning and challenge ourselves and each other. We will be able to explain clearly our investigations and discoveries. We will develop our thinking skills and resilience so that we become motivated and independent learners.

ATTEND

We will learn the importance of concentration, listening and participating during all of our lessons. We value being on time and getting the most from all of our time at school. We will develop an understanding that by being in school and joining in we will get more from our school and support our friends and fellow learners.

COOPERATE

As co-operators we will work together and support each other in developing and listening to our ideas. In doing so we will challenge and explore new learning. We will work together being kind, helpful and gentle to all our school community and valuing its diversity.

HONEST

We will learn that being honest means being true to ourselves. That by being honest with ourselves we learn more and support our friends more. We will learn the importance of honest self evaluation to help us improve and become independent learners. We will learn that honest support of our friends will help them to be better learners.

As Historians we will

We will begin to use appropriate terminology such as past, then and now.
We will compare historical periods using the terms 'then' and 'now' and identify changes within these different time periods.
We will obtain ideas about the past from pictures and other sources.
We will communicate understanding in simple language.

As Geographers we will

We will study the human and physical geography of our local area.
We will use basic geographical vocabulary to refer to key physical features and human features.
We will name and locate the four countries of the United Kingdom.
We will use simple fieldwork to study our local area.

As Musicians we will....

We will repeat short rhythmic and melodic patterns.
We will sing with a sense of melody.
We will respond to different moods in music and changes in sounds.

As Artists we will....

We will sort according to different qualities e.g. warm, cold colours.
We will explore mark-making using thick brushes, foam and sponges.
We will investigate tone by drawing dark/light lines, patterns and shapes.
We will use lines to represent objects that we see, remember or imagine.

As Designers we will....

We will draw in their own experience to help generate ideas.
We will make our design using appropriate techniques.
We will, with help, measure, mark out, cut and shape a range of materials.

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