

Wellesbourne Primary and Nursery School Pupil Premium Spending Review

September 2018

Summary Information					
School	Wellesbourne Primary and Nursery School				
Academic Year	2017 - 2018	Total PP Budget	£262,961	Percentage of PP	59%
Total number of pupils	343 (not N)	Number of pupils eligible for PP	202	Number of pupil eligible for PP in EYFS	
Date of most recent pupil premium review			Oct 18	Date of next internal review of this strategy	Oct 19

The Pupil Premium Grant is allocated to schools at the beginning of each financial year. The allocation is decided by a fixed amount per child, when the family is entitled to free school meals. Schools are free to spend their Pupil Premium grant as they see fit. The Head Teacher has absolute discretion to decide, using all reasonable endeavours, how best the Pupil Premium be spent to benefit each child.

The Head Teacher will, so far as reasonable and practicable, consult with the leadership team, governing body, all staff and/or other interested parties, to assist her in making a well informed decision.

There is a higher percentage of children at Wellesbourne Primary and Nursery School allocated Pupil Premium than the national average.

The priorities for use of the pupil premium for 2017 – 2018 will address the barriers for learning within the following areas:

- Raising attainment in Reading, Writing and Mathematics for those pupils eligible for pupil premium
- Acquiring effective materials /resources, including human.
- Improving attendance and punctuality
- Enrichment

To diminish the difference in progress and attainment of all learners across all years for both PP and Not PP and to bring attainment and progress at least in line with that of national 'other' (pupil not eligible for PP)

Current Attainment								
EYFS	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2017 (18)	2018 (23)	2017 (32)	2018 (25)	2017	2018	2017	2018
Good Level of Development	60%	58.3%	56.3%	64%	65.6%	69.6%	70.6%	71.6%

Pupils eligible for PP below the national average of pupils not eligible for PP

Phonics Screening Check	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2017 (21)	2018 (22)	2017 (30)	2018 (28)	2017	2018	2017	2018
Year 1 (Working at)	85.7%	90.9%	90%	82.1%	80.8%	82.6%	81%	82.6%
	(2)	(4)	(9)	(2)				
Year 2 (Working at)	50%	75%	77.8%	100%	63.3%	63.3%	91%	

In Year 1 pupils eligible for PP better than the national average of pupils not eligible for PP.

Key Stage 1 Attaining expected or better	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2017	2018 (25)	2017	2018 (26)	2017	2018	2017	2018
Reading	76.5%	76%	65.6%	80%	63%	69.9%	74%	75%
Writing	76.5%	72%	65.6%	80%	54%	64.5%	65%	70%
Mathematics	76.5%	76%	71.9%	80%	63%	72%	73%	76%
Reading, Writing and Mathematics	76.5%	64%	59.4%	76%	49%	60.2%	60%	65%

Pupils eligible for PP in line with or slightly better than the national average of pupils not eligible for PP in reading, writing and mathematics in 2017 and 2018 and reading, writing and mathematics combined in both 2017. Although the difference in 2018 was closer.

Key Stage 2 Attaining expected or better	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2017	2018 (23)	2017	2018 (23)	2017	2018	2017	2018
Reading	77.5%	73.9%	81%	79.3%	61%	71.7%	66%	75%
Writing	77.5%	80.4%	81%	79.3%	63%	74.4%	74%	78%
Mathematics	80%	82.6%	81%	86.2%	65%	74.5%	70%	76%
Reading, Writing and Mathematics	77.5%	69.6%	81%	72.4%	46%	60.8%	53%	64%

Pupils eligible for PP in line with or better than the national average of pupils not eligible for PP in reading (not 2018), writing and mathematics and reading, writing and mathematics combined in both 2017 and 2018.

IN YEAR ATTAINMENT AND PROGRESS OF PUPIL PREMIUM CHILDREN COMPARED TO NOT PUPIL PREMIUM CHILDREN

Key Stage 1								
	Year 1				Year 2			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	77%	78%	84%	89%	76%	80%	77%	75%
Writing	68%	72%	84%	72%	72%	80%	85%	92%
Mathematics	71%	72%	87%	100%	76%	80%	89%	88%

Key Stage 2								
	Year 3				Year 4			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	71%	64%	81%	75%	53%	53%	70%	68%
Writing	67%	61%	76%	64%	37%	63%	60%	68%
Mathematics	71%	64%	71%	75%	33%	63%	43%	60%

Key Stage 2								
	Year 5				Year 6			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	32%	73%	68%	73%	73.9%	79.3%	52%	58%
Writing	32%	68%	50%	68%	80.4%	86.2%	95%	92%
Mathematics	36%	73%	57%	73%	82.6%	72.4%	81%	85%

SUMMARY

At end of Key Stage 1 and 2 pupil premium children mainly attain in line with or better than not pupil premium children (nationally) in the majority of subjects. This data is based on teacher assessment and SATs results for Year 2 and SATs results for Year 6 Reading and Mathematics but teacher assessment for Writing.

School in year attainment is a mixed picture. For the purposes of this review, in line is termed as within 2% of each other (usually no more than 2 children). No subject or year group shows a trend and any differences will be addressed in pupil progress meetings at the beginning of the next academic year.

School in year progress is also a mixed picture and there is no trend in any underachievement linked to pupil premium or not pupil premium children. Where the gaps in progress are more pronounced it can be noticed that the individual children may also be SEND, or occasionally are persistent absentees. These children are being tracked individually and appropriate support and challenge put into place.

While the tracking of data is important in reviewing and evaluating pupil premium expenditure it is important to note that success in addressing some of the barriers for learning identified in the spending plan (Home Circumstances, Low levels of Parental Involvement, Low levels of Confidence/ Low Self Esteem, Low Aspirations, Limited Life Experiences, Emotional Needs) is not always easily identified in this data. Identification of this success is soft data this is evidenced in the case studies, on the web site and anecdotally with relevant members of staff.