



**WELLESBOURNE  
PRIMARY AND  
NURSERY SCHOOL**

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• EYFS &amp; KS1 Teaching Assistants involvement in PE lessons</li> <li>• Promotion of active, healthy lifestyles</li> <li>• In-school physical activity programme</li> <li>• We offer a range of sports during curricular and extra-curricular time, including multi sports, football, cricket and gymnastics</li> <li>• Extracurricular activities are popular and there are a good proportion of pupils eligible for free school meals who take part in each of the activities</li> <li>• Improving quality and variety and variety of PE resources and equipment</li> <li>• We have maintained participation in intra-schools competitions, KMC Football League and Cup Competition U9's and U11's</li> <li>• Extracurricular sports activities are provided free of charge</li> <li>• All pupils have an hour timetabled session, with Y1 and Y2 receiving 2 hours. There are further opportunities for PE at lunchtimes, including a forest style walking group in local parks three times per week.</li> <li>• School also has two walking groups per week taking place on Monday and Tuesday mornings this is aimed at promoting physical and mental health.</li> </ul>	<ul style="list-style-type: none"> <li>• Overall, perceptions about the impact of the premium on pupils are positive, continued development of this</li> <li>• Further development of staff CPD</li> <li>• In school competitions</li> <li>• Raise the profile of PE further by introducing play leaders</li> <li>• PE wall display to include certificates and awards</li> <li>• Ensure that the maximum possible number of external competitions are entered</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18,910		<b>Date Updated:</b> 1 <sup>st</sup> November 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles. Health for Schools initiative sustained.	All classes have timetabled PE sessions during curriculum time and lunch times. Ensure all children participate within school curriculum PE lessons. This is included in termly pupil and parent meetings, during which pupils are graded according to how frequently they have their PE kit and how well they participate in lessons. Teachers provide extra-curricular sports before and after school.	<b>£2250</b> <b>Part funded sports coach for after school clubs.</b>	Liverpool Healthy School Award evidence. PE subject Leader's file. Children have the opportunity to develop their social, communication and organisation skills through engaging in orienteering, outdoor PE and FS activities.	Evidence from School games mark. Playground leaders to support children in the delivery of activities at break and lunchtimes.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as: Improved physical fitness, Skill and motor skills development, Provides regular, healthful physical activity, Teaches self-discipline, Facilitates development of student responsibility for health and fitness, Influence moral development, leadership, cooperate with others, Stress reduction – an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals Impact on positive behaviour.</p> <p>Celebrating PE and School Sport around the school premises, newsletters, local press and website the achievements of the children.</p>	<p>Maintain sports training, preparation for competitions and supervised activities during lunch times, before and after school.</p> <p>Regularly recognise and reward sporting achievement through the presentation of awards throughout the year and at prize giving at the end of the summer term.</p> <p>Playground trail equipment to be used to reward children (once per week certificate winners) as well as being timetabled to develop balance, agility and strength.</p> <p>Apply for Achieve School Games Gold Award 2018-'19 Update photos of sports events on display around school Celebrate School sport on school website with photos of PE and School Sport</p>	<p><b>£3000</b></p>	<p>Photographic evidence on website. Children busy partaking in sporting activities during lunch and break times.</p> <p>Prize giving assembly July 2019 to include sports trophies.</p> <p>School games mark achieved Photographic evidence PE notice board</p>	<p>Subject leader target linked to the development of PE sports. PE actions identified in School Development Plan and shared with staff and governors. Playground leaders to support children in the delivery of activities at break and lunchtimes</p> <p>Children getting better in the inter and intra school games. Greater number of children becoming involved.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				21 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport. Greater range of resources available to staff to help them teach and prepare lessons.	To upskill staff to deliver high quality PE lessons to ensure sustainability of a High Quality PE & School Sport Programme.  To improve staff knowledge and understanding of Physical Education To develop staff confidence To keep abreast of new initiatives	<b>£4000</b>	Monitoring and observations. PE teacher feels more confident in delivering PE lessons.  PE leader confident that PE provision is outstanding and has the means to support teaching and learning to bring about this aim.  Enhanced quality of teaching Higher standards of physical literacy Improved pupils' attitude to PE Positive attitude to health and wellbeing	Staff able to teach PE without the assistance of school sports coach. Teaching assistants aware of effective assisting in PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Walking group available for all children. Additional mini bus enables all classes to experience at least 1 navigation morning in the 'great outdoors'.	Children to enjoy relaxing walking activities.  To improve their knowledge of map reading skills and communication in a small group.	<b>£4000</b>	Children will be identified on Learning Mentor Screening grid or ACE. Children will benefit socially and emotionally from walking in natural environments.	PSHE, SENDCO and Mental Health Coordinator able to give first hand support to more vulnerable children. Healthy body = Healthy Mind Self-help strategies given for life.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				30 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were: Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%)</p> <p>To continue to provide high quality PE at Wellesbourne Primary we will continue to employ a PE teacher.</p>	<p>To increase participation</p> <ul style="list-style-type: none"> <li>• Review our strategy for engaging in competition</li> <li>• Engage with School Games Organisers</li> <li>• Staff to lead teams in competitions</li> <li>• Training sessions for all children before competitions</li> <li>• Continue our approach to team selection – trials based approach and participation of those pupils not usually selected for sports in which they could excel (archery, orienteering)</li> </ul>	<p><b>£1,250</b> (Coach Provider)  <b>£3,720</b> (Teacher)  <b>£400</b> (TA Hours)  <b>£290</b> (Kit)</p>	<p>Participation rates from competitions</p> <ul style="list-style-type: none"> <li>• Increase pupil participation</li> <li>• Ensure that a wide variety of competitions are entered</li> <li>• Improved confidence in children</li> <li>• Improved positive attitudes to sport, health and well-being</li> <li>• Sign post children to talent pathways</li> </ul> <p>New football kit for U11's inter school games</p>	<p>Children who are MA in sports will be signposted to outside agencies.  Children who do not partake in main sports</p>
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