

Wellesbourne Primary and Nursery School Pupil Premium Spending Review

October 2019

Summary Information					
School	Wellesbourne Primary and Nursery School				
Academic Year	2018 - 2019	Total PP Budget	£260,400	Percentage of PP	50.5%
Total number of pupils	398	Number of pupils eligible for PP	201	Percentage of pupil eligible for PP in EYFS	42.9%
Date of most recent pupil premium review			Oct 19	Date of next internal review of this strategy	Oct 20

The Pupil Premium Grant is allocated to schools at the beginning of each financial year. The allocation is decided by a fixed amount per child, when the family is entitled to free school meals. Schools are free to spend their Pupil Premium grant as they see fit. The Head Teacher has absolute discretion to decide, using all reasonable endeavours, how best the Pupil Premium be spent to benefit each child.

The Head Teacher will, so far as reasonable and practicable, consult with the leadership team, governing body, all staff and/or other interested parties, to assist her in making a well informed decision.

There is a higher percentage of children at Wellesbourne Primary and Nursery School allocated Pupil Premium than the national average.

The priorities for use of the pupil premium for 2018 – 2019 will address the barriers for learning within the following areas:

- Raising attainment in Reading, Writing and Mathematics for those pupils eligible for pupil premium
- Acquiring effective materials /resources, including human.
- Improving attendance and punctuality
- Enrichment

To diminish the difference in progress and attainment of all learners across all years for both PP and Not PP and to bring attainment and progress at least in line with that of national 'other' (pupil not eligible for PP)

Current Attainment								
EYFS	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2018 (23)	2019 (21)	2018 (25)	2019 (28)	2018	2019	2018	2019
Good Level of Development	58%	53%	64%	74%	70%		72%	

Pupils eligible for PP below the national average and local average of pupils not eligible for PP

Phonics Screening Check	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2018 (22)	2019 (25)	2018 (28)	2019 (25)	2018	2019	2018	2019
Year 1 (Working at)	91%	64%	82%	93%	83%		83%	
	(4)	(4)	(2)	(3)				
Year 2 (Working at)	75%	75%	100%	33%	63.3%			

In Year 1 pupils eligible for PP are below national and local average of pupils not eligible for PP.

Key Stage 1 Attaining expected or better	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2018 (25)	2019 (32)	2018 (26)	2019 (17)	2018	2019	2018	
Reading	76%	70%	80%	78.6%	69.9%	74.2%	75%	
Writing	72%	75%	80%	75%	64.5%	69.2%	70%	
Mathematics	76%	70%	80%	78.8%	72%	75.5%	76%	
Reading, Writing and Mathematics	64%	65%	76%	71.4%	60.2%	64.7%	65%	

Pupils eligible for PP are below those children not eligible for PP in reading and mathematics in the LA average. However, they are above in writing and in line with in reading, writing and mathematics combined.

Key Stage 2 Attaining expected or better	Pupils eligible for PP		Pupils not eligible for PP (school)		Pupils not eligible for PP (LA Average)		Pupils not eligible for PP (National Average)	
	2018 (23)	2019 (17)	2018 (23)	2019 (32)	2018	2019	2018	
Reading	73.9%	57.7%	79.3%	71.9%	71.7%	75.9%	75%	
Writing	80.4%	62.2%	79.3%	84.4%	74.4%	79.7%	78%	
Mathematics	82.6%	63.1%	86.2%	84.4%	74.5%	81.1%	76%	
Reading, Writing and Mathematics	69.6%	45.6%	72.4%	65.6%	60.8%	67.6%	64%	

Pupils eligible for PP are below pupils not eligible for PP in the local authority average in all areas.

IN YEAR ATTAINMENT AND PROGRESS OF PUPIL PREMIUM CHILDREN COMPARED TO NOT PUPIL PREMIUM CHILDREN

Key Stage 1								
	Year 1				Year 2			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	52%	75%	45%	41%	72%	71%	82%	71%
Writing	48%	71%	45%	48%	72%	59%	82%	67%
Mathematics	60%	75%	27%	44%	75%	71%	82%	71%

Key Stage 2								
	Year 3				Year 4			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	52%	91%	38%	57%	71%	71%	95%	100%
Writing	41%	73%	29%	39%	79%	71%	100%	100%
Mathematics	44%	64%	14%	32%	82%	71%	100%	97%

Key Stage 2								
	Year 5				Year 6			
	Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>		Attainment <i>Attaining expected or above</i>		Progress <i>6+ steps progress</i>	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Reading	67%	75%	92%	100%	69%	93%	78%	91%
Writing	53%	63%	80%	100%	60%	93%	81%	82%
Mathematics	50%	62%	96%	100%	69%	93%	89%	95%

SUMMARY

In 2019 the average number of PP children at a good level of development was below the average number of children not PP both nationally and locally.

At end of Key Stage 1 PP children achieving expected or above in reading and mathematics was below the local average of not PP children. However, in writing it was above and reading, writing and mathematics combined was in line with. At Key Stage 2 PP children achieving expected or above was below that of not PP children achieving expected or above locally in reading, writing, mathematics and RWM combined. This data is based on teacher assessment and SATs results for Year 2 and SATs results for Year 6 Reading and Mathematics but teacher assessment for Writing.

School in year attainment is a mixed picture. For the purposes of this review, in line is termed as within 2% of each other (usually no more than 2 children). With the exception of Year 2 and Year 4 not pupil premium children have outperformed their pupil premium peers in all subjects. This has caused a rethink in the way the pupil premium money has been spent and this will be seen in the pupil premium spending strategy.

School in year progress is a similar picture. Where the gaps in progress are more pronounced it can be noticed that the individual children may also be SEND, or occasionally are persistent absentees. These children are being tracked individually and appropriate support and challenge put into place.

While the tracking of data is important in reviewing and evaluating pupil premium expenditure it is important to note that success in addressing some of the barriers for learning identified in the spending plan (Home Circumstances, Low levels of Parental Involvement, Low levels of Confidence/ Low Self Esteem, Low Aspirations, Limited Life Experiences, Emotional Needs) is not always easily identified in this data. Identification of this success is soft data this is evidenced in the case studies, on the web site and anecdotally with relevant members of staff.