

APPENDIX 1.1

Amendments to school behaviour policy in line with staggered intake, Covid19 response.

Any child that cannot or will not for whatever reason adhere to the guidelines put in place at Wellesbourne Primary will be considered a risk, a risk to themselves and to others. This means that any child who cannot follow guidelines on touching, conducting themselves around the building safely, not controlling bodily fluids (unless medically) will be deemed a risk and will be at the discretion of the SLT member on duty to decide any consequences that need to be taken in the school.

Behaviour Policy 2020 Covid-19 Addendum

Wellesbourne Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and Online Safety Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school

Children will enter school through their designated entrance at the agreed time. Children will enter with their parent/carer and will go straight to their designated bubble, keeping a 2m distance from any other individual as outlined in conversations with parents/carers. There will be markers on the floors to support children with social distancing when entering school. At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent/carer has come to collect them, again keeping their distance using the markers on the floors as a guide. Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their bubble on their designated route. Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand. Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils. There will be a first aider on duty at all times who will assess the need for any unwell children needing to go home.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

In classes, children will be seated facing the front in rows, Y2-Y6. Y1 children will be sat in groups of 6 on tables.

2 classes in 1 year group will make up a 'bubble'. Bubbles will not mix socially, there are separate areas on the playground for children to have breaks and lunches.

2 bubbles, Y1 & Y2, Y3 & Y4 and Y5 & Y6, will share the same hall space, at a distance of 2 meters for lunch times and a fortnightly assembly.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below). We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each bubble will have their own toilets to use. These will be sign posted. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with reception children). When a child has finished in the toilet they must wash their hands. Break times Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. However, we cannot guarantee that this will happen, we are there to remind children.

Behaviour in school

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubble or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carers.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carers will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or

having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help. We always have Miss Moore (our Learning Mentor) and Mrs Willshire (SENDco) on hand should you need to discuss any of the above regarding your child.

Pupil's working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that they are working from home and school rules apply on line.