

Remote Learning Policy

Introduction

In line with Government guidance, the staff at Wellesbourne Primary School will provide remote learning for pupils who are unable to attend due to COVID-19. This will apply if the school or a bubble is forced to close or if a child/family have the need to self-isolate.

Aim

The remote learning policy aims to;

- To ensure children have access to the curriculum
- Set expectations for the whole school community for remote learning
- Ensure consistency in our remote learning offer
- Ensure that remote learning can be used alongside classroom learning to support pupils and ensure they make progress

In the event of school or bubble closure, staff at Wellesbourne Primary School will continue to support the learning and wellbeing of our pupils using remote learning. Learning will be provide using Seesaw (Years 1-6) or Tapestry (EYFS) in addition to these, teachers will use Google Meet to have a video call with classes daily. These will allow staff to greet the class and explain the activities set for the day. Links to Meetings will be sent out via Seesaw and Tapestry.

Timetable for home learning

In the event of a bubble isolating, teachers will set activities daily. These will reflect year group expectations and will take the place of in class teaching. Activities will be matched to the aims of the National Curriculum for each year group.

Daily, children are expected to complete 1 Maths activity, 1 English activity, independent reading with a record in home reading record and Times Table rock stars/Numbots. Weekly, children will also be set spellings and wider curriculum activities (including Science, Topic, PSHE, PE).

Where families do not have access to technology, home learning paper packs will be sent out. Activities provided in paper packs will allow children to

practise skills taught in class. These will include Maths activities, English activities (including reading and grammar activities), wider curriculum activities and spelling activities.

Expectations of pupils

When engaging in remote learning we expect that children should maintain their high standards as if they were in school. These include;

- Completing activities daily
- Fully engaging in learning opportunities and following instructions to complete these
- Follow the rules set out in the remote learning contract
- Remember the rules of online safety and report any problems to an adult

Expectations of parents/carers

When learning from home we will rely on the support of parents. We understand that it may be necessary for children to complete activities at a time of day which suits individual families. In order to support school, we expect parents to;

- Support and encourage children to complete activities daily
- Maintain routines around home learning and listen to children read daily
- Communicate any concerns or issues with school in the usual way by contacting the school office
- Allow children to attend Google Meet sessions without interruption

Expectations of staff

Staff will endeavour to support pupils learning at home. This includes if a bubble is isolating or a family has to isolate. They will ensure that activities are accessible and suit the needs of individual learners and meet the expectations of the National Curriculum. In order to do this, staff will be expected to;

- Set work daily
- Provide feedback on activities daily

- Be available to work from 9:00 – 3.15 daily where they are fit for work
- Where staff are not fit for work during isolation, they should contact school in the usual manner prior to the school day
- Maintain contact with pupils in the event of bubble closure
- Report any concerns to SLT in the usual methods/by telephone (if isolating)

Safeguarding

Safeguarding remains a priority. When engaging in remote learning, all parties should remember to keep devices safe and password protected. For more information regarding safeguarding see the safeguarding policy.