



# Wellesbourne Primary and Nursery School

## Year 1 Curriculum

2021 - 2022



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Science</b>	<b>MY BODY</b> IDENTIFYING ANIMALS SEASONAL CHANGES	IDENTIFYING ANIMALS EVERYDAY MATERIALS SEASONAL CHANGES	IDENTIFYING PLANTS SEASONAL CHANGES
<b>Computing</b>	<b>COMPUTER DETECTIVE</b> Keyboard and mouse skills	<b>PROGRAMMING</b> Kodable	<b>DIGITAL ART</b> <b>ANIMATION</b> Inanimate comes to life
<b>History</b>	<b>CHANGES WITHIN LIVING MEMORY</b> Which toys are old and new and how do we know?	<b>THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS</b> Who was the better/braver explorer: Columbus or Neil Armstrong and why?	<b>SIGNIFICANT HISTORICAL EVENTS AND PEOPLE IN THEIR LOCALITY</b> Who were the Beatles and what was Beatlemania?
<b>Geography</b>	<b>PLACE KNOWLEDGE</b> UK and our local area	<b>HUMAN AND PHYSICAL GEOGRAPHY</b> The weather in relation to the equator	<b>HUMAN AND PHYSICAL GEOGRAPHY</b> The Seaside
<b>Art and Design</b>	<b>3D WORK</b> School Collage	<b>PAINTING</b> Cold and Warm Colours	<b>DRAWING</b> Line Drawing - Miro
<b>Design Technology</b>	<b>FOOD</b> Preparing fruits and vegetables for a Harvest soup	<b>STRUCTURES AND MECHANISMS</b> Create a rocket using sliders and leavers.	<b>TEXTILES</b> Design a sunburn proof shelter for Teddy on the beach.

<b>Music</b>	<b>HANDSIGNS</b> Kodaly method <b>SINGING</b> All together	<b>WEATHER AND SEASONS</b> Vivaldi <b>THE ORCHESTRA</b> Families	<b>INSTRUMENT STUDY</b> Boomwackers
<b>Personal, Social, Health and Economical Education</b>	<b>FAMILIES AND FRIENDSHIPS</b> <b>SAFE RELATIONSHIPS</b> <b>RESPECTING OURSELVES AND OTHERS</b>	<b>BELONGING TO A COMMUNITY</b> <b>MEDIA LITERACY AND DIGITAL RESILIENCE</b> <b>MONEY AND WORK</b>	<b>PHYSICAL HEALTH AND MENTAL WELLBEING</b> <b>GROWING AND CHANGING</b> <b>KEEPING SAFE</b>
<b>Religious Education</b>	<b>Believing</b> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Who is a Christian and what do they believe?	<b>Expressing</b> (Religious and spiritual forms of expression; questions about identity and diversity) What places are special and why? How and why do we celebrate special and sacred times?	<b>Living</b> (Religious practices and ways of living; questions about values and commitments) What does it mean to belong to a faith community?
<b>Physical Education</b>	<b>FUNDAMENTAL SKILLS</b> <b>BENCHBALL</b>	<b>GYMNASTICS</b> <b>DANCE</b>	<b>TENNIS</b> <b>ATHLETICS</b>

