



Wellesbourne Primary and Nursery School

Year 2 Curriculum

2021 - 2022



	Autumn	Spring	Summer
Science	HUMANS EVERYDAY MATERIALS	ANIMALS LIVING THINGS AND THEIR HABITATS	PLANTS
Computing	USING THE INTERNET Typing skills	PROGRAMMING Lightbot	COMPUTER ART Bauhouse and Popart PRESENTATION SKILLS story telling
History	SIGNIFICANT HISTORICAL EVENTS IN THEIR LOCALITY Why was the sinking of the Titanic and important historical event?	THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS What are the achievements of these significant women: Florence Nightingale, Mary Seacole & Kitty Wilkinson?	EVENTS BEYOND LIVING MEMEORY THAT ARE SIGNIFICANT NATIONALLY AND LOCALLY What were the causes of The Great Fire of London?
Geography	LOCATIONAL KNOWLEDGE UKs four countries, capital cities and surrounding seas	PLACE KNOWLEDGE Life in rural Kenya	LOCATIONAL KNOWLEDGE Around the world's seven continents and five oceans
Art and Design	3D WORK Sewing	PAINTING Silhouette - Gokonga	DRAWING Observational Drawing – Paul Klee
Design Technology	FOOD	TEXTILES	STRUCTURES AND MECHANISMS Build a 3D vehicle that could have helped during the Great Fire of

	Pizza design: exploring a range of food groups. Using the skills of cutting, chopping and grating.	Create a card adding a sewn feature using a simple running stitch to fix two pieces of material together.	London, if it were to happen today, exploring wheels and axels
Music	HAND SIGNS Kodaly method SINGING All together 2	HAUNTED HOUSE Bach ANIMAL CRACKERS Saint-Saens	INSTRUMENT STUDY Recorder Recorder Book 1
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Who is a Muslim and what do they believe?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) How and why do we celebrate special and sacred times?	Living (Religious practices and ways of living; questions about values and commitments) How should we care for others and the world, and why does it matter?
Physical Education	FUNDAMENTAL SKILLS BENCHBALL	GYMNASTICS DANCE	CRICKET ATHLETICS

