



Wellesbourne Primary and Nursery School

Year 4 Curriculum

2021 - 2022



	Autumn	Spring	Summer
Science	CHANGING SOUND	CIRCUITS AND CONDUCTORS STATES OF MATTER	EATING AND DIGESTION LIVING IN THE ENVIRONMENT
Computing	ANIMATION Hadrian's Wall NETWORKS The Internet	PROGRAMMING Code Combat	DATA HANDLING Senses PHOTOGRAPHY Photo Editing
History	THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN Why did the Romans invade Britain and what was the impact of the Roman invasion?	A STUDY OF AN A THEME OF BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGICAL KNOWLEDGE BEYOND 1066 How did the power of the monarchy change in the reigns of King John, Henry VIII and Queen Victoria?	A LOCAL HISTORY STUDY: A STUDY OVER TIME TRACING HOW SEVERAL ASPECTS OF NATIONAL HISTORY ARE REFLECTED IN THE LOCALITY BEYOND 1066 What was the impact of the Victorian era on Liverpool?
Geography	HUMAN AND PHYSICAL GEOGRAPHY Where to settle and why	PLACE KNOWLEDGE Life in New York	HUMAN AND PHYSICAL GEOGRAPHY The Water Cycle
Art and Design	3D WORK Natural Materials mosaic	PAINTING Manga/Anime Poster	DRAWING Shadows- Cezanne

Design Technology	<p>ELECTRICITY</p> <p>Create a steady hand game for the Christmas Fair.</p>	<p>TEXTILES</p> <p>Explore a range of fastenings to create a book cover for the book in the class library.</p>	<p>FOOD</p> <p>Biscuits: create a new biscuit for Jacob's cracker factory.</p>
Music	<p>HAND SIGNS</p> <p>Kodaly method</p> <p>SINGING</p> <p>Rounds</p>	<p>JOURNEY INTO SPACE</p> <p>Holst</p> <p>TIME</p> <p>Haydn</p>	<p>INSTRUMENT STUDY</p> <p>Recorder</p> <p>Recorder Book 2</p>
Personal, Social, Health and Economical Education	<p>FAMILIES AND FRIENDSHIPS</p> <p>SAFE RELATIONSHIPS</p> <p>RESPECTING OURSELVES AND OTHERS</p>	<p>BELONGING TO A COMMUNITY</p> <p>MEDIA LITERACY AND DIGITAL RESILIENCE</p> <p>MONEY AND WORK</p>	<p>PHYSICAL HEALTH AND MENTAL WELLBEING</p> <p>GROWING AND CHANGING</p> <p>KEEPING SAFE</p>
Religious Education	<p>Believing</p> <p>(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p> <p>Why is Jesus inspiring to some people?</p>	<p>Expressing</p> <p>(Religious and spiritual forms of expression; questions about identity and diversity)</p> <p>Why do some people think that life is like a journey and what significant experiences mark this?</p>	<p>Living</p> <p>(Religious practices and ways of living; questions about values and commitments)</p> <p>What does it mean to be a Hindu in Britain today?</p> <p>What can we learn from religions about deciding what is right and wrong?</p>
Physical Education	<p>BASKETBALL</p> <p>DANCE</p>	<p>GYMNASTICS</p> <p>TENNIS</p> <p>SWIMMING</p>	<p>CRICKET</p> <p>ATHLETICS</p>

