



Wellesbourne Primary and Nursery School

Year 5 Curriculum

2021 - 2022



	Autumn	Spring	Summer
Science	<p>PROPERTIES AND CHANGES OF MATERIALS</p> <p>EARTH AND SPACE</p>	<p>FORCES IN ACTION</p>	<p>CHANGES AND REPRODUCTION</p> <p>SEX AND RELATIONSHIPS</p> <p>EDUCATION – LIFE CYCLES</p>
Computing	<p>COMPUTING SYSTEMS</p> <p>Sharing Information</p> <p>ESAFETY</p> <p>True or False</p>	<p>PROGRAMMING</p> <p>Code.org</p>	<p>PHOTOGRAPHY</p> <p>Lenses</p> <p>CREATING MEDIA</p> <p>Vector Drawing</p>
History	<p>THE ACHIEVEMENTS OF EARLY CIVILIZATIONS</p> <p>What did the civilizations of Ancient Sumer, Indus valley, Shang Dynasty and Ancient Egypt have in common and what were the achievements of the Ancient Egyptians?</p>	<p>A LOCAL HISTORY STUDY: AN ASPECT OF HISTORY DATING FROM A PERIOD BEYOND 1066 THAT IS SIGNIFICANT TO THE LOCALITY</p> <p>How were people's lives affected by World War II and the Blitz on the Home Front?</p>	<p>BRITAINS SETTLEMENT BY ANGLO- SAXONS AND SCOTS</p> <p>Why did the Anglo-Saxons settle in Britain and what evidence is there to suggest that they settled here?</p>
Geography	<p>HUMAN AND PHYSICAL GEOGRAPHY</p> <p>Tectonic plates shape the Earth</p>	<p>PLACE KNOWLEDGE</p> <p>Life in Brazil</p>	<p>HUMAN AND PHYSICAL GEOGRAPHY</p> <p>How the world relies on the Brazilian rainforest and countries within the tropics</p>

Art and Design	PAINTING / PRINTING Emoji prints- Romero Britto	Drawing Pointillism & Cross Hatching- Van Gogh	3D Work Wire Sculpture- Alexander Calder
Design Technology	STRUCTURES AND MECHANISMS Lighthouse Keepers lunch, exploring pulleys and gears.	FOOD Burgers: create a new burger for a famous burger chain.	TEXTILES Create a stuffed toy using a range of stitches.
Music	HAND SIGNS Kodaly method SINGING Mash ups	INSTRUMENT STUDY Ukulele Ukulele Book 1	STORY MUSIC Grieg FILM / TV MUSIC Derbyshire
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Why do some people believe God exists? What would Jesus do?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) If God is everywhere, why go to a place of worship?	Living (Religious practices and ways of living; questions about values and commitments) What does it mean to be a Muslim in Britain today?
Physical Education	BASKETBALL DANCE SWIMMING	GYMNASTICS DANCE	CRICKET ATHLETICS

