



Wellesbourne Primary and Nursery School

Year 6 Curriculum

2021 - 2022



	Autumn	Spring	Summer
Science	ANIMALS INCLUDING HUMANS	SEX AND RELATIONSHIPS EDUCATION CLASSIFYING ORGANISMS EVOLUTION AND INHERITANCE	CHANGING CIRCUITS SEEING LIGHT
Computing	E-SAFETY Creating an app	CREATING MEDIA 3D Modelling	VIDCAST Moving on
History	A NON-EUROPEAN SOCIETY THAT PROVIDES CONTRASTS WITH BRITISH HISTORY Who were the Maya, how did they live and what happened to their civilization?	THE VIKING AND ANGLO SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR Were the Vikings 'ruthless killers', 'peaceful settlers' or 'keen traders'?	AN ASPECT OR THEME IN BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGICAL KNOWLEDGE BEYOND 1066 How and why have crime and punishment changed through the ages?
Geography	HUMAN AND PHYSICAL GEOGRAPHY Extreme Earth	LOCATIONAL KNOWLEDGE The climate and location of the Arctic and Antarctic Circle	PLACE KNOWLEDGE Our changing world
Art and Design	3D-WORK Recycled Sculpture	PAINTING Graffiti Art- Banksy/Paul Curtis	DRAWING Perspective- Lowry

Design Technology	FOOD Come Dine with Me: children work in groups to design and make one course of a 3 course meal.	STRUCTURES AND MECHANISMS Viking Boats	ELECTRICITY Create a fairground ride using batteries.
Music	HAND SIGNS Kodaly method SINGING Harmonies	INDIAN MUSIC Shankar VIKINGS Wagner	INSTRUMENT STUDY Ukulele Ukulele Book 2
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) What do religions say to us when life gets hard?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) Is it better to express your beliefs in arts and architecture or in charity and generosity?	Living (Religious practices and ways of living; questions about values and commitments) What matters most to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
Physical Education	BASKETBALL DANCE	GYMNASTICS DANCE	CRICKET ATHLETICS

