



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

1.10.2021

Key Dates

School photographer
Thursday 11th No-
vember—am

LIVERPOOL MATHS PARTY

Last Friday, we joined in with Liverpool Maths Party. It was an opportunity to use maths skills and explore maths concepts. We spent time during the day to play different maths games and solve puzzles. The children really enjoyed using logical thinking and even requested to take them home to play with their adults and siblings. One game that we played is called Nim. **Nim** is a mathematical game of strategy in which two players take turns removing (or "nimming") objects from the piles or rows. You just need small objects- these could be counters, pennies, pasta or anything else that you have at home. The instructions have been attached to the newsletter- see if you can play with your child and talk about the 'winning strategy'.



SPOT-LIGHT ON LEARNING



ACADEMIC YEAR 2021—2022

Autumn Term 2021
1st September 2021 -
21st December 2021

Half term: 25th October
to 29th October 2021

Spring Term 2022
5th January 2022- Friday
8th April 2022

Half Term: 21st February
to 25th February 2022

Summer Term 2022
25th April - 20th July

May day: Monday 2nd
May

27th May Jubilee Day

Week beginning Mon-
day 30th—Friday 3rd
June—INSET Days

Whit Break: 6th June

THIS WEEK IN PSHE

This week, as a school, we all had a **SPEAK OUT STAY SAFE** assembly:
The NSPCC assemblies, which feature Ant and Dec, support children to feel empowered—knowing how they can speak out and stay safe and include access to supporting classroom resources. They are an effective way to support our schools safeguarding duties and link directly to the curriculum as well as help reinforce key messages about abuse and neglect as part of our schools teaching on relationships.

Children will know they have the right to:

Speak out and be heard

Be safe

Get help when they need it

MATHS AT HOME—help your child with maths at home!



Who do I talk to?

* Think about a trusted adult who you feel comfortable talking to.

Think about a trusted adult



Fastest Rock Speed, Mirbel (Y6) 1,179
Highest Earner, Grace (Y6) 85,623
Most Improved, Layton (Y5) - 0.38
and Star of the Week, Mirabel (Y6) 0.62 seconds



Most Correct Answers, Nancy (Y1) 424
Most Coins Earned, Nancy (Y1) 2887
Most Minutes Played, Nancy (Y1) 48 minutes



MENTAL HEALTH AND WELLBENG

Is reading good for wellbeing?

According to research by the University of Sussex, reading can be a better stress reducer than both listening to music or going for a walk – and could reduce our stress levels by 68% .

Let's take a look at the 5 ways reading can benefit you:

Reduce stress, Improve sleep, Reduce loneliness, Boost intelligence, Increase lifespan

<https://www.guildliving.com/5-ways-reading-can-benefit-your-wellbeing/>

Jamie Carragher's JC23 Foundation

Cooperate



We were delighted to welcome Football Coaches from Jamie Carragher's JC23 Foundation into our school this week. All children in Years 2, 4 and 6 enjoyed practising their skills and taking part in a number of fun activities. There will be an opportunity for other year groups to hone their footballing skills next week!



CROSS COUNTRY TEAM

This year, we have entered a Under 11s team in the Liverpool Schools Cross Country League. Last Thursday at Croxteth Park was the first race and our team performed brilliantly. Our Year 5 and 6 children who attended were a great credit to themselves and the Wellesbourne badge.

We are really proud of all of you!!

A special mention must go to Ruby and Sarah in Year 6. Both girls did brilliantly, with Ruby coming 8th and Sarah 17th out of over a hundred participants.

There are a number of races coming up and we are looking forward to even more great achievements in the future!



SPOTLIGHT ON READING—We love to read!



Jack, from Year 3, recommends Room on the Broom.

“ The reason why I like this story is because the witch is friendly and because the animals can talk. It is a happy story with a happy ending.”

Year One Phonics

This week in phonics year one have been practising the 'oo' (moon, book), 'ar' (card, shark) & 'or' (fork, sort) sounds from phase 3.

Can you practise saying these sounds?

Look in your books and see if you can spot these sounds in any of the words.

Effort



Attend



Check out our website for tips of how to support phonics learning.

<https://wellesbourneschool.co.uk/learning/english/>

ATTENDANCE IS ONE OF OUR VALUES.

ATTENDANCE Superstars last week are Year 5MC with 99.16% attendance all week!!

Well done Year 5MC!

PLEASE try to make sure your child is in school, on time, every day.

Weekly Newsletter

Early Years

Living to Learn, Learning to Live

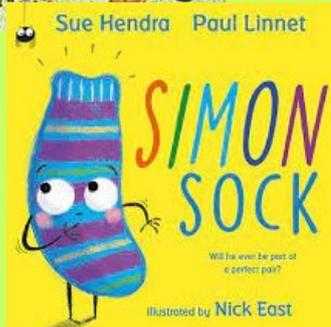
REACH FOR THE STARS

Key Dates

Reception have P.E every Tuesday.
Children are to come to school wearing their P.E kits.

SPOT-LIGHT ON LEARNING IN OUR EARLY YEARS

These are our home time reading books.



Why not Google them if you want to see more, for free

Cooperate



Effort



IN NURSERY THIS WEEK

As part of our 'This is me!' theme in Nursery the children have been spending time in key groups talking about their interests and people who are special to them. It has been lovely to learn more about each other and our family and friends. The children have especially enjoyed talking about their interests and what they like to do both at home and in school.

This week we have also introduced a new behaviour management chart which takes a similar approach to the whole school 'ladder' chart. The children have been so excited about moving up to the sun for following our Nursery rules so they can get a special sticker. This is a great way for the children to have instant feedback and encourage positive behaviour. It is also good for understanding emotions and how behaviour leads to various emotions, in doing this the children are also working on regulating their own behaviour.



IN RECEPTION THIS WEEK

This week we have been getting to know a lot more about our focus story 'The Something'. We have been learning new vocabulary from our story and trying to use the words throughout the day. We were surprised to receive a letter from the boy in our story who has now lost his toy car! We helped by going on a car hunt, we had to listen carefully to what the car looked like and remember this. We decided to write a message back to the boy to tell him what we had found, and where we had been on our car hunt.

We have been continuing to learn new sounds, our new sounds this week are; i, n, m, d.

We have also been busy exploring buttons, lids, and socks. We have been matching and sorting these objects in a range of ways, by size, shape, colour, and number of holes in the buttons. We read the story Simon Sock and discussed what a 'pair' is, we helped our teachers to sort the pile of socks in their washing baskets by finding the pairs and matching them together. The children had lots of fun and explored lots of vocabulary such as stripy, spotty, pattern, match, same, odd, pair.

We have been taking a closer look at animals that live underground and watching videos about them. We used magnifiers to look closely at real photographs of the animals, drawing our own pictures of them and including the features that we noticed. We also looked at some non fiction texts to help us to find out more. **Please remember to practise your child's book every night and send it to school each day.**

Effort



NOTICEBOARD

Parents Helpline

Call Parents Helpline for detailed advice, emotional support and signposting about a child or young person up to the age of 25.

You can call for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

Parents Helpline is available in England, Scotland, Wales and Northern Ireland.

You'll get through to a trained adviser who will listen and talk through your concerns in complete confidence.

Your adviser will help you to understand your child's behaviour and give you practical advice on what to do next.

If you need further help, they'll arrange for one of our qualified mental health professionals to call you for a 50-minute telephone consultation within seven days.

If English is not your first language, the helpline can arrange for an interpreter as a member of Language Line.



Parents webchat service

Parents webchat is open 9:30am - 4pm, Monday - Friday.

Parents webchat and email service provides information and signposting to help parents and carers find the information they are looking for with regards to their child's mental health.

Once you are connected, a webchat adviser will direct you to information on the website or signpost you to other organisations that can offer further support. The conversation will last around ten minutes.

Following your chat you will have the option to receive the transcript of your conversation by email.

Parents email service

Parent email service is open 4pm - 9:30am Monday to Friday and across the weekend.

If you are worried about a child or young person, use the parents email service to receive practical advice, signposts to places where you can find help and resources providing more detailed information.

Outside of these hours, if you contact us between 4pm - 9:30am Monday to Friday, or over the weekend, you can submit an email request. We would kindly ask that anyone who emails our service to expect a tailored response within 3-5 working days.

<https://www.youngminds.org.uk/parent/parents-helpline-and-webchat/>