



Weekly Newsletter

Living to Learn, Learning to Live



8.10.2021

REACH FOR THE STARS

Key Dates

School photographer
Thursday 11th November—am

SPOT-LIGHT ON LEARNING



ACADEMIC YEAR 2021—2022

Autumn Term 2021
1st September 2021 -
21st December 2021

Half term: 25th October
to 29th October 2021

Spring Term 2022
5th January 2022- Friday
8th April 2022

Half Term: 21st February
to 25th February 2022

Summer Term 2022
25th April - 20th July

May day: Monday 2nd
May

27th May Jubilee Day

Week beginning Mon-
day 30th—Friday 3rd
June—INSET Days

Whit Break: 6th June

MULTIPLICATION DAY 2021

1st October was Multiplication Day. To celebrate, KS2 had tournaments on Times Tables Rock Stars where years 3 & 4 competed and years 5 & 6 competed. The average score for each year group was calculated to work out the winners. Here are the results.....

Year 3 vs Year 4 - Year 3 297 Year 4 201

Year 5 vs Year 6 - Year 5 241 Year 6 236

Huge congratulations to Year 3 and Year 5! Definite 'Rock Stars' in the making.

A big shout out to **Mirabel in Year 6** for scoring the highest score in the 5v6 tournament with 7982 correct answers and **Franklin in Year 3** who got 1824 correct answers in the 3v4 tournament.

MEDITATION CLUB

Meditation Club had a big turn out this week, with more and more children finding the benefits of spending a quiet time, just for themselves.

By teaching meditation to our children it can help them to find inner calm. Within just a few sessions, the benefits often include: better sleep, improved self-esteem, the ability to focus and study and reduced levels of anxiety and stress.

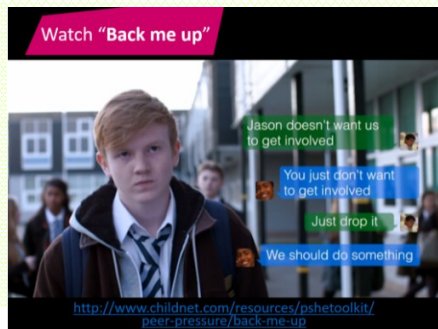


THIS WEEK IN PSHE

This week during our PSHE assembly we looked at Peer Pressure, what it means and how it can be both good and bad.

For more information on peer pressure and keeping yourself safe online please visit

<https://www.childline.org.uk/info-advice/friends-relationships-sex/friends/peer-pressure/>



MATHS AT HOME—help your child with maths at home!

Maths at Home

What are you reading at the moment?

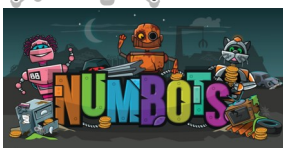
Choose a page or maybe a paragraph. How many 3,4,5,6 letter words can you see? Can you organise your information into a chart?



If you don't have log in details for Times tables Rock Stars please speak to your child's class teacher



Fastest Rock Speed, Mirabel (Y6) 10,577
Highest Earner, Mirabel (Y6) 72,709
Most Improved, Riley (Y5) - 2.42
Fastest all time speed, Mirabel (Y6) 0.62 seconds



Most Correct Answers, Emily (Y2) 334
Most Coins Earned, Emily (Y2) 2159
Most Minutes Played, Freya (Y2) 61 minutes



MENTAL HEALTH AND WELLBENG

Loneliness and Isolation

Our relationships and positive social connections are essential for us to thrive.

Having someone to rely on in times of trouble is the top driver of difference between high and low wellbeing countries.

Our partner relationship is the second biggest driver of overall life satisfaction.

The quality of our relationships and friendships at home, at work and in our communities matter.

<https://whatworkswellbeing.org/category/loneliness/>

Jamie Carragher's JC23 Foundation

Cooperate



'This week it was the turn of Years 1, 3 and 5 to have their football coaching session. The coach from the Jamie Carragher (JC23) Foundation was delighted with the contributions made by all children who took part. It is great to see our children being active whilst learning!'

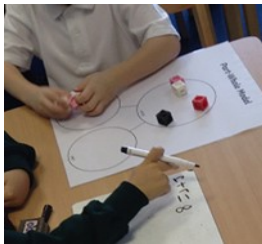


YEAR 1 - OUTDOOR LEARNING

Year 1 have been investigating the relationship between height and age, in science, this week.

YEAR 1

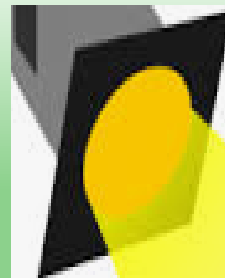
Year 1 have been working hard on their number bonds this week



Number bonds are **pairs of numbers that can be added together to make another number** e.g. $3 + 5 = 8$



SPOTLIGHT ON READING—We love to read!



Annie from Year 4 recommends

'Dustbin Baby' by Jacqueline Wilson.

'I like this book because it is inspiring for friendship and has a really good message. It is really funny, when I read it I don't want to put it down!'

Effort



Attend



Year One Phonics

This week in Phonics, Year One have been rehearsing the **'ur'** (turn, burger) **'ow'** (cow, brown) & **'oi'** (coin, boil) sounds from phase 3.

Two of the days of the week contain the **'ur'** sound; can you name them?

Do you know any other words that contain these sounds?

Check out our website for tips of how to support phonics learning.

<https://wellesbourneschool.co.uk/learning/english/>

ATTENDANCE IS ONE OF OUR VALUES.

ATTENDANCE Superstars last week are **Year 5MC** with 92% attendance all week!!

Well done Year 5MC! Two weeks in a row!!

PLEASE try to make sure your child is in school, on time, every day.

Weekly Newsletter

Early Years

Living to Learn, Learning to Live

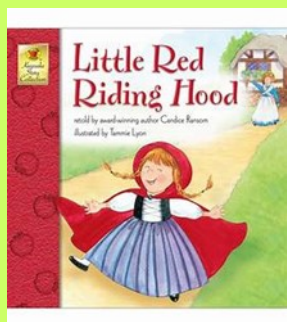
REACH FOR THE STARS

Key Dates

Reception have P.E every Tuesday.
Children are to come to school wearing their P.E kits.

SPOT-LIGHT ON LEARNING IN OUR EARLY YEARS

These are our home time reading books.



Why not Google them if you want to see more, for free

Cooperate



IN NURSERY THIS WEEK

This week in Nursery the children have had lots of fun getting messy in the outdoor digging area. They have been learning how to use the tools safely and carefully to dig whilst helping to make their muscles nice and strong.

We have been learning more about this term's theme 'This is me!' by naming our body parts and talking about different emotions. The children have also been using our new behaviour chart to talk about their emotions and how they feel when they are on the sunshine.

In Phonics we have been focusing a lot on our listening skills. We have been talking about our 'Whole body listening'. Making sure our eyes are looking, ears are hearing, mouth quiet and our hands and feet are calm and still. We played listening games such as 'Listening moment' and 'The cheeky sound'. During this game the children had to pass the bells around without making a sound then a child had to listen carefully for where the sound came from. We will be playing more fun listening games like this to develop our listening

Effort



IN RECEPTION THIS WEEK

This week has been another busy one in reception. The children enjoyed hearing more from our story The Something. They have been begun planning their own stories and have been thinking what their character might have lost. This week in maths we have been focusing on counting 1:1 to 10 and trying to spot the missing or hidden numbers. It's never too early to explore numbers and counting with your child. Talking about numbers and counting early and often will show your child that numbers are part of everyday life. There are loads of fun and easy things you can try to help your child to explore numbers. You can count everyday objects together.

Start by counting small objects together: toys, fruit, or crayons will work. You can sing counting songs. Many nursery rhymes are designed to help children to count. Counting songs like Ten Green Bottles or 5 little speckled frogs. It also helps to build, draw, and write numbers together. Help your child to learn the numerals by engaging with their shapes. You can start by making numbers out of modelling clay: try an important date, their age, or your house number. From there, you can start drawing numbers together for fun activities. Why not bring some chalk outside and draw up a hopscotch grid? Finally Point out numbers when out and about. We're surrounded by numbers wherever we go: try pointing out numbers when you see them! For example, waiting at the bus stop can be a great way to practice this: 'We need the number 3 bus... Here one comes: which number is that?'

Reading counting books is another good way to support your child.

Effort



Please remember to practise your child's book every night and send it to school each day.



Reading Prize Winners



**Four more winners this week!
All having read 10 books at home—Well done!**



Mrs Ryan's prize shop is now well stocked—who will be the next prize winner?



NOTICEBOARD

With nights getting darker earlier and dark mornings approaching:

Road safety tips for kids

Once your little one becomes steady on her feet she will want to walk – or run – here, there and everywhere! While your child will probably learn basic road safety at nursery or preschool, it's important that you as her parent, or carer also step in and help her learn the basics.

Here are a few tips to help you teach an inquisitive toddler on how to stay safe while on the road.

How to teach a child to stay safe while on the road...

1. Stick to the rules

The very first thing you should remember is that kids tend to copy adults, so if you break the road safety rules, or take risks crossing a busy road; so will they. Oh and rule number one has to be: your child should ALWAYS hold your hand when out and about.

2. Practice makes perfect

When practising crossing roads with your little one in tow, it's important to start things off on a quiet road and graduate to a slightly busier one. She must understand that red means stop and green means go, and "look both ways before crossing the road" should be a mantra you repeat each time you go out.

3. The Green Cross Code

Created by the National Road Safety Committee, the Green Cross Code is taught in schools but does need to be reinforced at home from an early age.

<https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>

Here are 10 quick tips to help your little one get to grips with crossing the road:

1. Always use the Green Cross Code
2. Point out dangerous places to cross on local roads – including bends, junctions etc.
3. Use pedestrian crossings even if it means walking a little further
4. Do not cross between parked cars
5. Check that no cars are about to move off
6. Never cross the road near large vehicles as you may be in a driver's blind spot
7. Don't use your mobile phone when crossing
8. Wear bright colours and/or reflective clothing when lighting is poor
9. Ensure your child walks on the inside of the pavement, with you nearest the road
10. If you can use zebra crossings and traffic islands

We hope our advice on road safety for kids helps when it comes to teaching your little one those all important road safety rules.

