



Weekly Newsletter

Living to Learn, Learning to Live



12.11.2021

REACH FOR THE STARS

Key Dates

School photographer
Thursday 11th No-
vember—am

SPOT- LIGHT ON LEARN- ING



ACADEMIC YEAR 2021—2022

Autumn Term 2021
1st September 2021 -
21st December 2021

Half term: 25th October
to 29th October 2021

Spring Term 2022
5th January 2022- Friday
8th April 2022

Half Term: 21st February
to 25th February 2022

Summer Term 2022
25th April - 20th July

May day: Monday 2nd
May

27th May Jubilee Day

Week beginning Mon-
day 30th—Friday 3rd
June—INSET Days

Whit Break: 6th June

LUNCH WITH MISS MOORE!

This week's pupils chosen to have lunch with Miss Moore for their excellent behaviour at lunchtime are;

- Y3 Jason
- Y3 Ayaan
- Y2 Ava
- Y2 Oliver

We had lots of fun finding out interesting facts about each other whilst having lunch Remember the lunch time supervisors are always looking out for good behaviour and children who are always following our school values. Miss Moore can't wait to see who will be eating with her next week!



WE REMEMBER—THIS WEEK WE HAVE BEEN REMEMBERING ALL THOSE WHO HAVE GIVEN SO MUCH FOR US.
Year 1 have been talking about Remembrance Day

Cooperate



THIS WEEK IN PSHE

We looked at Remembrance Sunday Royal British Legion, Who, How and Why we remember. We talked about all of the good that people do in our communities and the wider world especially in times of need, the World Wars, the Covid Pandemic..... children told me about all of the acts of kindness that happened during the Pandemic. We remember the dead and the living this year especially.

PSHE IN

NOVEMBER

Bully Busters will be working with both Y6 classes this November on a new project called NAIL IT which is designed to support and help children to make positive choices and understand the impact of their actions on others.



MATHS AT HOME—help your child



Measure your garden or yard. what is the perimeter?

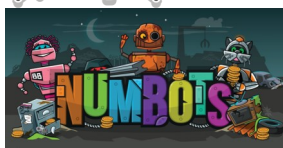
My garden measures 20m by 10m. I need a new fence to go around the perimeter. What is the perimeter of the garden? If a fence panel is 2.5m in width, how many will I need?

WELLESBOURNE FOOTBALL TEAM

Our children played well and with enthusiasm. They were a credit to our school!
WELL DONE FOOTBALLERS!



Most Correct Answers, Chris (Y4) 1,078
Highest Earner, Lucas (Y5) 8,130
Most Improved, Isobelle (Y4) - 0.4 seconds
Fastest all time speed, Mirabel (Y6) 0.61 seconds



Most Correct Answers, Sarah (Y1) 347
Most Coins Earned, Maya (Y2) 1,299
Most Minutes Played, Sarah (Y1) 65 minutes

Honest



MENTAL HEALTH AND WELLBENG

With the clocks going back we've now got to deal with darker days and the impending winter. And when there's not as much daylight it's not particularly good for our mental and physical health. Here are some easy ways to take care of yourself...

Have a good sleeping and exercise regime

SPEAK UP—the more you speak about your feelings the better you will be able to cope

Enjoy healthy meals

<https://cassiefairy.com/2020/10/26/how-to-deal-with-darker-days-for-better-physical-mental-health/>

HISTORY CORNER

Armistice Day is always on the 11th hour of the 11th day of the 11th month when there is a 2 minutes silence to mark the end of World War 1 in 1918. Armistice Day was initially created to pay respects to people who had died in World War 1.

Remembrance Day is a holiday created later and is held on the 2nd Sunday of November, so the date changes every year. This is a way to pay tribute to the fallen soldiers of WW1 and WW2. People wear poppies as a sign of respect because these flowers grew in the battlefields after WW1 ended.

Visit this website to learn more:

<https://www.bbc.co.uk/newsround/15492228>

By Ricards & Sonny (History Ambassadors)

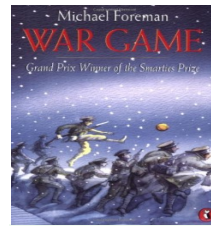
On This Day in History Competition KS2: On 9th November, 1989 the Berlin Wall fell.

Can you find out when it was built and why it fell for 90 Wellies from Mrs PB

KS1 competition: Can you tell me the name of the battlefields from WW1 where the poppies grew?

Let Mrs PB know by Tuesday 16th November to claim the prize.

Our History Ambassadors recommend ... War Game by Michael Foreman



The well-being walk took place again on Tuesday, luckily it was another lovely autumn day. We challenged ourselves this week by doing a more demanding walk - the big hill was hard on our legs but we had lots of fun!

Respect



SPOTLIGHT ON READING—We love to read!

Lacey (Y5) recommends *The Suitcase Kid* by Jacqueline Wilson

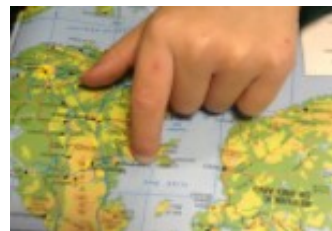
I like the main character, she is kind, loyal, determined and fearless. The book made me feel worried and excited. I was scared for her when her parents were spitting up but excited to read what would happen.

I'd give it a four star rating—

this is an amazing book..



Year One have been looking at the United Kingdom in Geography this week. We have found England, Wales, Scotland and Northern Ireland, on our maps.



ATTENDANCE IS ONE OF OUR VALUES.

ATTENDANCE Superstars last week are Year 2CY—again—with 96.66% attendance all week!!

Well done Year 2CY!

PLEASE try to make sure your child is in school, on time, every day.

Year One Phonics

This week in Phonics Year One have been reading words from Phase 4.

Our alphabet has 5 vowels:

A, E, I, O, U.

The rest of the letters are called **consonants**.

Children have been blending words with **2 consonants next to each other** at the end of the word e.g.

lift, belt, fact & next.

Blending consonants can be tricky so use your robot arms to help you!

Look through this newsletter and see if you can spot any words with adjacent consonants.

Effort



Attend



Check out our website for tips of how to support phonics learning.

<https://wellesbourneschool.co.uk/learning/english/>

Weekly Newsletter Early Years

REACH FOR THE STARS

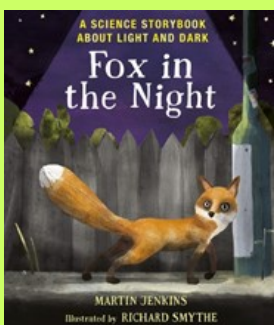
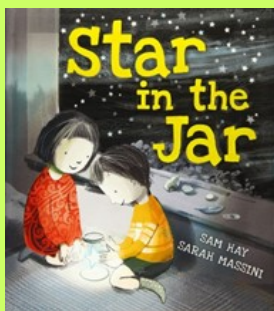
Living to Learn,
Learning to Live

Key Dates

Reception have P.E every Tuesday.
Children are to come to school wearing their P.E kits.

SPOT-LIGHT ON LEARNING IN OUR EARLY YEARS

These are our home time reading books.



Why not Google them if you want to see more, for free

Cooperate



IN NURSERY THIS WEEK

This week in Nursery we have continued to learn about Autumn. The children have enjoyed making hedgehog pictures using the leaves we collected on our walk around the school grounds last week. We have been talking about hibernation and how hedgehogs hibernate in the Autumn and Winter months to keep warm. The children have also been making hibernating hedgehogs in the funky fingers area using brown play dough and wooden sticks. The funky fingers area helps to develop children's fine motor skills. To support this further we have also been building up our upper body strength using various animal poses including meerkat, lion and lizard. The children found this lots of fun and were surprised how much of a workout it actually was!

Effort



We have also talked about Diwali 'The Festival of Light' and how Hindu's and many other religions come together for five days to celebrate. We made comparisons to Bonfire Night and Christmas. We learned all about how Diwali is celebrated including making diya lamps, buying new clothes, creating rangoli patterns and making delicious food to eat during the celebrations. The children enjoyed listening to the story, 'The Best Diwali Ever'.



IN RECEPTION THIS WEEK

This week in reception we have looked at the letters h, b, and f in phonics. The children are now recognising a lot more of their phonics and some are beginning to blend. To support your child please encourage them to point to each letter as they say it, then blend them together. For example b -u-s, bus or h-a-t, hat.

We were also very lucky to take part in a sublime science workshop it was so much fun and we enjoyed seeing science done in such a fun way.

We have also seen some lovely learning around light and dark. We particularly enjoyed learning how to make shadow puppets and then trying ourselves.

Please make sure your child brings a coat to school everyday as it is getting colder and please make sure all uniform is named.

Please remember to practise your child's book every night and send it to school each day.



Respect



NOTICEBOARD

Autism Post Diagnosis Learning Programme

Receiving an autism (ASD) diagnosis for your child can evoke many different emotions. In some respects, you may feel relieved but equally overwhelmed and confused about what to do next.

Our Autism Post-Diagnosis Learning programme has been developed to guide you through your journey. As well as learning about how autism is experienced by children and young people, you'll explore strategies on how you can support your child. You'll learn how to navigate your way through the system to get the right support for your family so your child can achieve their full potential.

The sessions will cover a range of useful topics:

- Understanding autism
- Communication skills
- Discussing a diagnosis
- Promoting self-esteem
- Autism and girls
- Talking about health
- Sensory processing
- Building positive relationships
- Unique thought processes & special interests
- Educational settings: working together
- Stress and anxiety
- Managing transition
- Understanding and supporting behaviour
- Independence skills

When will the sessions take place?

Developed and delivered by professionals who have personal experience of caring for a child with autism, the accessible sessions will take place online and face-to-face; you can select which is most appropriate.

FACE-TO-FACE COURSES - will be run over four weekly sessions

ONLINE COURSES - will be run over six weekly sessions

Ring the school and talk to Miss Moore if you want to know more

SEN Coffee Morning

Thursday 2nd December 9:15 until 11:00

There will be an opportunity to talk to representatives from Autism in Motion, Advanced Solutions and Positive Futures as well as Mrs Willshire the SENCo and Miss Moore the Learning Mentor.