



Wellesbourne Primary and Nursery School

History Curriculum Map



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN	<p>CHANGES WITHIN LIVING MEMORY</p> <p>Which toys are old and new and how do we know?</p>	<p>SIGNIFICANT HISTORICAL EVENTS IN THEIR LOCALITY</p> <p>Why was the sinking of the Titanic and important historical event?</p>	<p>CHANGES IN BRITAIN FROM STONE AGE TO IRON AGE</p> <p>How did life change in Britain from the Stone Age to the Iron Age?</p>	<p>THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN</p> <p>Why did the Romans invade Britain and what was the impact of the Roman invasion?</p>	<p>THE ACHIEVEMENTS OF EARLY CIVILIZATIONS</p> <p>What did the civilizations of Ancient Sumer, Indus valley, Shang Dynasty and Ancient Egypt have in common and what were the achievements of the Ancient Egyptians?</p>	<p>A NON-EUROPEANS SOCIETY THAT PROVIDE CONTRASTS WITH BRITISH HISTORY</p> <p>Who were the Maya, how did they live and what happened to their civilization?</p>
SPRING	<p>THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS</p> <p>Who was the better/braver explorer: Columbus or Neil Armstrong and why?</p>	<p>THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS</p> <p>What are the achievements of these significant women: Florence Nightingale, Mary Seacole & Kitty Wilkinson?</p>	<p>ANCIENT GREECE: A STUDY OF GREEK LIFE, ACHIEVEMENTS AND THEIR INFLUENCE ON THE WESTERN WORLD</p> <p>What should we include in a museum exhibition on the life, achievements and legacies of Ancient Greece?</p>	<p>A STUDY OF AN A THEME OF BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGICAL KNOWLEDGE BEYOND 1066</p> <p>How did the power of the monarchy change in the reigns of King John, Henry VIII and Queen Victoria?</p>	<p>A STUDY OF AN ASPECT OF HISTORY DATING FROM BEYOND 1066</p> <p>How were people's lives affected by World War II and the Blitz on the Home Front?</p>	<p>THE VIKING AND ANGLO SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR</p> <p>Were the Vikings 'ruthless killers', 'peaceful settlers' or 'keen traders'?</p>
SUMMER	<p>SIGNIFICANT HISTORICAL EVENTS AND PEOPLE IN THEIR LOCALITY</p> <p>Who were the Beatles and what was Beatlemania?</p>	<p>EVENTS BEYOND LIVING MEMEORY THAT ARE SIGNIFICANT NATIONALLY AND LOCALLY</p> <p>What were the causes of The Great Fire of London?</p>	<p>A LOCAL HISTORY STUDY: AN ASPECT OF HISTORY OR A SITE DATING FROM A PERIOD BEYOND 1066 THAT IS SIGNIFICANT IN THE LOCALITY</p> <p>How was Speke Hall and its families affected by changes in the Tudor and Victorian periods?</p>	<p>A LOCAL HISTORY STUDY: A STUDY OVER TIME TRACING SEVERAL ASPECTS OF NATIONAL HISTORY THAT ARE REFLECTED IN THE LOCALITY BEYOND 1066</p> <p>What was the impact of the Victorian era on Liverpool?</p>	<p>BRITAINS SETTLEMENT BY ANGLO SAXONS AND SCOTS</p> <p>Why did the Anglo-Saxons settle in Britain and what evidence is there to suggest that they settled here?</p>	<p>A STUDY OF AN ASPECT OR THEME IN BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGIVCAL KNOWLEDGE BEYOND 1066</p> <p>How and why have crime and punishment changed through the ages?</p>