



Spring Term Curriculum Overview - Reception

Prime Areas

Communication and language

Pupils will understand how to listen carefully and why listening is important. They will learn new vocabulary and use new vocabulary through the day. Pupils will ask questions to find out more and to check they understand what has been said to them. They will articulate their ideas and thoughts in well-formed sentences, connecting one idea or action to another using a range of connectives and describe events in some detail. Pupils will use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. They will develop social phrases. Pupils will engage in story times. They will listen to and talk about stories to build familiarity and understanding and retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Pupils will use new vocabulary in different contexts. They will listen carefully to rhymes and songs, paying attention to how they sound. Pupils will learn rhymes, poems and songs. They will engage in non-fiction books and listen to and talk about selected nonfiction.

Physical development

Pupils will revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing They will progress towards a more fluent style of moving, with developing control and grace. Pupils will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. They will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Pupils will use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. They will combine different movements with ease and fluency. Pupils will confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. They will develop overall body-strength, balance, co-ordination and agility. They will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Pupils will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. They will develop the foundations of a handwriting style which is fast, accurate and efficient and further develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes.

Personal, social and emotional development

Pupils will have a positive approach to activities and events. They will respond to significant experiences, showing a range of feelings where appropriate. Pupils will share and have concern for others, for living things and for the environment. They will work as part of a group/class taking turns and sharing fairly understanding that there is a need for agreed values and codes of behavior.

Specific Areas

Literacy

We follow the Read to Write Scheme which is a text based approach to develop writing. These are the books we will be covering this term.

Juniper Jupiter	Little red
Narrative -A superhero story	Narrative -Traditional Tale
Purpose -To write a superhero story	Purpose -To write a traditional tale
Inform -A letter to be a sidekick	Instructions -How to trap an animal
Purpose -To inform	Purpose -To instruct

Pupils will read individual letters by saying the sounds for them. They will blend sounds into words, so that they can read short words made up of known letter sound correspondences. Pupils will read some letter groups that each represent one sound and say sounds for them. They will read a few common exception words matched to the school's phonic programme. Pupils will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. They will re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Pupils will form lower-case and capital letters correctly. They will spell words by identifying the sounds and then writing the sound with letter/s. They will write short sentences with words with known letter-sound correspondences using a capital letter and full stop and re-read what they have written to check that it makes sense.

Mathematics

Pupils will learn numbers and place value to 5. They will learn addition and subtraction-sorting and comparing groups. Pupils will learn measurement-time. They will count objects, actions and sounds, subitise and link the number symbol (numeral) with its cardinal number value. Pupils will count beyond ten. They will compare numbers, understand the 'one more than/one less than' relationship between consecutive numbers. Pupils will explore the composition of numbers to 10 and automatically recall number bonds for numbers 0-5 and some to 10. Pupils will select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can and continue, copy and create repeating patterns. Pupils will compare length, weight and capacity.

Understanding the world

Pupils will talk about members of their immediate family and community. They will name and describe people who are familiar to them. Pupils will comment on images of familiar situations in the past. They will compare and contrast characters from stories, including figures from the past. Pupils will draw information from a simple map and understand that some places are special to members of their community. • Pupils will recognise that people have different beliefs and celebrate special times in different ways. They will recognise some similarities and differences between life in this country and life in other countries. Pupils will explore the natural world around them and describe what they see, hear and feel whilst outside. They will recognise some environments that are different to the one in which they live and understand the effect of changing seasons on the natural world around them.

Expressive arts and design

Pupils will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. Pupils will create collaboratively, sharing ideas, resources and skills and listen attentively, move to and talk about music, expressing their feelings and responses. Pupils will watch and talk about dance and performance art, expressing their feelings and responses. They will sing in a group or on their own, increasingly matching the pitch and following the melody. Pupils will develop storylines in their pretend play. They will explore and engage in music making and dance, performing solo or in groups.

