



# Weekly Newsletter

Living to Learn, Learning to Live



11.03.2022

## REACH FOR THE STARS

### Key Dates

May day: Monday  
2nd May  
Easter Break:  
9—24 April

## SPOT-LIGHT ON LEARNING



**ACADEMIC YEAR 2021—2022**

**Autumn Term 2021**  
1st September 2021 -  
21st December 2021

Half term: 25th October  
to 29th October 2021

**Spring Term 2022**  
5th January 2022- Friday  
8th April 2022

Half Term: 21st February  
to 25th February 2022

**Summer Term 2022**  
25th April - 20th July

May day: Monday 2nd  
May

27th May Jubilee Day

Week beginning Mon-  
day 30th—Friday 3rd  
June—INSET Days

Whit Break: 6th June

### SCIENCE WEEK IN WELLESBOURNE

'This week, the whole school have been enjoying Science activities. EYFS had a special visit from a dinosaur, they produced some beautiful writing all about what dinosaurs look like, what they eat and how strong they are. KS1 took part in workshops with 'Silly Science', watching a spectacular display of experiments. KS2 took part in workshops with 'Forensic Science', the children loved taking on the role of a forensic scientists, using scientific evidence to solve crimes. Children have also been very busy in their classrooms, carrying out exciting enquiries.



**Reception** had a visit from The Silly Scientist, she talked to the children about forces and chemical reactions as she showed them lots of experiments. The children got to join in with lots of the experiments, they had so much fun as we heard them roaring with laughter many times (especially when she got out her leaf blower!).

**Year 1** did a 'Mystery Box' experiment. Children put their hands in the box to explore the sense of touch and had to try and identify the objects without seeing them. Objects included dice, fruit and even jelly.



**Year 2** really enjoyed attending the Silly Science workshop as part of Science Week. They carried out the Exploding Lemonade experiment and looked at how a 'chemical reaction' and a 'build-up of pressure' can create an explosion.

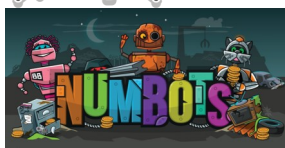
### Year 3



**Lunch with Miss Moore Winners - Friday 11th March 2022**

Lenny Y5  
Layton Y5  
Roxanne Y5  
Maggie Y5

All have followed our schools values this week during lunch-time. They will be having lunch with Miss Moore which may include a little treat!



Cooperate



Honest



**Year 4** have been investigating how materials change state and have been investigating heating and cooling. The children were practicing being forensic scientist. The children loved the activity yesterday and had lots of fun.



### Year 5

The children really enjoyed using their detective skills to work out who stole money from the safe! We learned all about what forensic scientists do, including using fingerprints and DNA to solve crimes. We used a recipe to make our own slime and tested how stretchy each group's effort was. We discussed how we could record our results and considered which variables we would change and which we would keep the same.



### Year 6

Year 6 pupil said-"The workshop was amazing, it really inspired me to become a criminologist."





## MENTAL HEALTH AND WELLBENG

### Mental wellbeing tips

*We all need good mental health and wellbeing – it's essential to living happy and healthy lives, and can help us sleep better, feel better, do the things we want to do and have more positive relationships. It can also help us deal with difficult times in the future.*

*Try our quick Mind Plan quiz (<https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/>)*

*to get personalised suggestions now, or find other tips, advice and support to help boost your mental wellbeing.*

### HISTORY CORNER

#### Charles I Dissolved Parliament

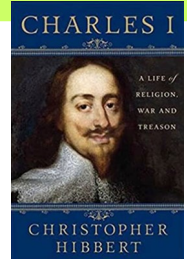
Charles I was the King of Great Britain and Ireland between 1625 and 1649. He was a devout Anglican (member of the Church of England) and helped the poor and needy. He believed that Kings should be able to rule as they pleased without being told what to do by anyone else. This attitude annoyed British nobles, so they turned against him, leading to Civil War (war within our own country). He dissolved Parliament three times between 1625 and 1629 and rules without a government, deciding to rule the country by himself. This forced him to raise revenue (money or funding) by non-parliamentary means, which made him increasingly unpopular because it involved raising taxes for people.

To find out what happened next and about the Roundheads and Cavaliers, visit:

<https://kids.britannica.com/kids/article/Charles-I/476237#:~:text=The%20king%20kept%20turning%20to,without%20any%20Parliament%20at%20all.>

By Ricards (Y6) & Sonny (Y4), History Ambassadors.

Our History Ambassadors recommend ...



### SPOTLIGHT ON READING—We love to read!



Ella (Y1) recommends 'Where the Wild Things Are' by Maurice Sendak.

The best part is when Max's room transforms into a forest around him. It's an exciting story with lots of interesting Wild Things to look at.

### Year One Phonics

This week in Phonics Year One have been learning that 'ow' can make two different sounds. Look at the words brown, cow and town: what sound does 'ow' make?

Look at the words like snow, grow and slow: what sound does it make this time?

When 'ow' is at the end of the word it usually makes the 'oa' sound.

Can you think of any more 'ow' words?

Effort



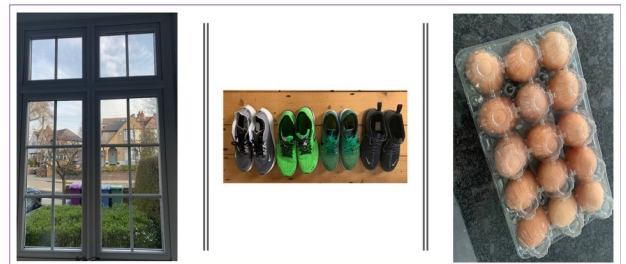
Attend



Check out our website for tips of how to support phonics learning.

<https://wellesbourneschool.co.uk/learning/english/>

### MATHS AT HOME—help your child with maths at home!



What strategies would you use to count these objects that I can see in my home? Have a little walk around your home today and show off your counting skills!

### ATTENDANCE IS ONE OF OUR VALUES.

ATTENDANCE Superstars last week are Year 4CL with 98.2% attendance all week!!

**Well done Year 4CL!**

PLEASE try to make sure your child is in school, on time, every day.

# Weekly Newsletter

## Early Years

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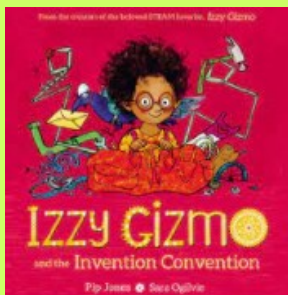
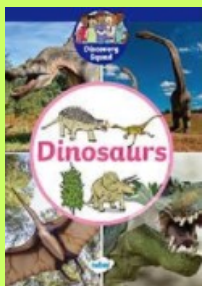
### REACH FOR THE STARS

#### Key Dates

Reception have P.E every Tuesday.  
Children are to come to school wearing their P.E kits.

**SPOT-LIGHT ON LEARNING IN OUR EARLY**

These are our home time reading books.



Why not Google them if you want to see more, for free

Cooperate



#### IN NURSERY THIS WEEK

This week in Nursery we have been enjoying Science week. We have been reading Goldilocks and the Three Bears so we did an experiment to find out 'What makes a comfy bed?'. We asked the children what they thought makes a 'good' and a 'bad' bed. For a 'good' bed the children said it should be comfortable, soft and warm and a 'bad' bed would be hard, bumpy and cold. We discussed what materials we might need such as pillows, blankets and a quilt. Then using a selection of various materials we began to experiment which would make a comfy bed. The children used their senses to explore the materials and lay down and put their head on them to test them out. Some materials were soft, thick and fluffy and the children said they would like to sleep on them but other materials were thin and had holes in so wouldn't be a good idea as they wouldn't keep the children warm.

Effort



On Wednesday we had very exciting visitors visit our Nursery. Bella and Sophie the dinosaurs came to say hello. The children were amazed by the dinosaurs and enjoyed stroking them. They were a bit shocked when the dinosaurs roared but luckily they were very gentle and enjoyed being stroked.



#### IN RECEPTION THIS WEEK

What a busy and exciting week we have had in Reception this week! We have been celebrating British Science week. We began by learning about Scientists and the different things that they might do. We were set a challenge- to build a tall building that would be strong and stable. The children had to use what they had learnt from the Scientists to construct their buildings. They thought about balance, the forces on their buildings, and the materials that they used. We had a visit from The Silly Scientist, she talked to the children about forces and chemical reactions as she showed them lots of experiments. The children got to join in with lots of the experiments, they had so much fun as we heard them roaring with laughter many times (especially when she got out her leaf blower!).

Finally we enjoyed a workshop all about fossils. We had to uncover the fossils and see if we could match them to where they came from. We also had a visit from two baby dinosaurs who came to our classrooms. We learnt about the two types of dinosaurs, the triceratops and tyrannosaurus rex. We took it in turns to take a closer look at them and stroke them. The children were so excited and really enjoyed the visit.

**Our new sounds this week are; ar, ur, oo, or.**

Effort



# NOTICEBOARD

As you know our school uniform should now be bought from

We have a limited number of uniform items left from when we used to sell these through school.

We propose to sell these of, half price, first come first served. The money from this sale will be donated to the Ukraine Crisis Appeal.

We have:

Crew Neck Sweatshirts: 24 inch and 26 inch.	£5.00
V Neck Sweatshirts: 24 inch, 26 inch, 28 inch, 32 inch and 34 inch.	£5.00
Tank Tops: 30 inch and 32 inch.	£6.50
Cardigans: 24 inch, 26 inch and 34 inch.	£6.00
Showerproof Jackets: 3/4 yrs and 5/6 yrs.	££9.00
Waterproof Jackets: 5/6 yrs and 7/8 yrs.	£11.00

**ALL THESE ITEM ARE IN LIMITED NUMBERS AND ONCE THEY ARE GONE—THEY ARE GONE. THEY WILL BE ON SALE ON WEDNESDAY, AFTER SCHOOL, IN THE CENTRE.**

**SCHOOL WILL THEN NO LONGER BE SELLING UNIFORMS.**

**The mental health school team are looking to run a pilot course at Wellesbourne for parents of nursery and EYFS children.**

It's called '**playful parenting**', here's some information about it

It is a two-week, two-hour session for 10-20 parents/carers.

The aims are:

To highlight the importance of play and building attachments through play

Increase parents understanding of child development, the brain, attachment and how play supports healthy development

Increase parents confidence in using child-centred play skills and using cheap/free resources to create quality play opportunities

Promote positive approaches to discipline and boundary setting

**If you would like to find out more information, please see Miss Abe or Miss Moore**