



Weekly Newsletter

Living to Learn, Learning to Live



31.03.2022

REACH FOR THE STARS

Key Dates

May day: Monday
2nd May

School
closes at
2PM on
Friday
8th April



**ACADEMIC YEAR
2021—2022**

Autumn Term 2021

1st September 2021 -
21st December 2021

Half term: 25th October
to 29th October 2021

Spring Term 2022

5th January 2022- Friday
8th April 2022

Half Term: 21st February
to 25th February 2022

Summer Term 2022

25th April - 20th July

May day: Monday 2nd
May

Y5 Wellesbourne Service Challenge Award Walk to Moel Fameau Friday 18th and 25th March 2022



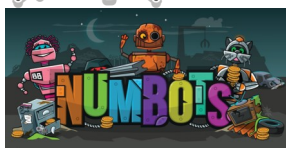
Cooperate



A huge well done to our Y5 classes this week on completing their challenge, to walk Moel Fameau, you did brilliantly. The effort and determination you showed was fantastic, the way you gelled as a class and encouraged each other was phenomenal. We are so proud of you all.



Honest



Y5 PGL meeting is on Tuesday 5th April at 2:30PM

HISTORY CORNER

This week Ms Mallon has given us an insight into growing up in Liverpool in the 60's

Growing Up in Liverpool in the 60's!

Growing up in Liverpool in the 60's was the most exciting place and time to be!

Things were very different when I was growing up than what they are today. My family lived in a little terraced house. This meant the houses were all joined together and we had no gardens, front or back. Our back yard was separated from our neighbours by a tall wall. My mum used to shout over the wall and talk to our neighbour – who just happened to be her sister – my Auntie Shirley!

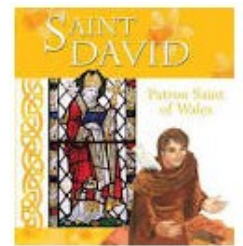
As kids we would play in the street. Very few houses had cars so we could play out quite safely, which we did from morning until we were called in for tea. All the houses would have their doors open and if one of us kids got hurt, an adult would pop out of the nearest door and sort it out.

Sometimes a house would have a party. Us kids were relegated to the kitchen where we would listen to the music and practice our dancing – my favourite was 'The Twist', to the Beatles Twist and Shout, which I felt I got very good at!! I was 6 years old!

We didn't have a TV in my house, or a computer or a telephone and mobile phones didn't exist. We had a record player and a radio and we would listen to the chart show, on the radio, every Sunday at tea time. Every couple of weeks, a van would come around the streets selling groceries and bottles of pop (lemonade); my favourite was Cream Soda and I hated Dandelion and Burdock. My brother and I would argue over which flavor we wanted!

In my memory, these days were filled with music and sunshine. The fame and popularity of the Beatles grew. Everybody had a favourite Beatle (mine was Paul McCartney) and Liverpool was talked about all over the world. I was proud to be from Liverpool and I still am!

Our History Ambassadors recommend ...



SPOTLIGHT ON READING—We love to read!



Courtney Maddocks - "I would recommend Sky Hawk by Gill Lewis because it includes a rare bird called an Osprey. It is a very interesting book to read."

Abigail Rickerby - "For older readers, I recommend The Hunger Games. It has a lot of plot twists and the characters are really interesting. I like it because it is written in first person, so it is from Katniss' point of view (the main character)."

Year One Phonics

This week in Phonics children in Year One have been reading days of the week and number words (one to ten).

Which two days contain the digraph 'ur'?

Which days begin with the letter 'S'?

Which number words contain split digraphs?

Continue to spot these words in books and in our environment.

Effort



Attend



Check out our website for tips of how to support phonics learning.

<https://wellesbourneschool.co.uk/learning/english/>

Our school choir took part in the Wirral Music festival on Saturday. They took to the stage with confidence and sang their two songs amazingly. After all schools had sung the results were given and our choir gained an amazing joint second place and an amazing score of 84/100. The adjudicator gave some lovely comments.



ATTENDANCE IS ONE OF OUR VALUES.

ATTENDANCE Superstars last week are **Year 4CL** with 97.8% attendance all week!!

Well done Year 4CL!

PLEASE try to make sure your child is in school, on time, every day.

Weekly Newsletter Early Years

REACH FOR THE STARS

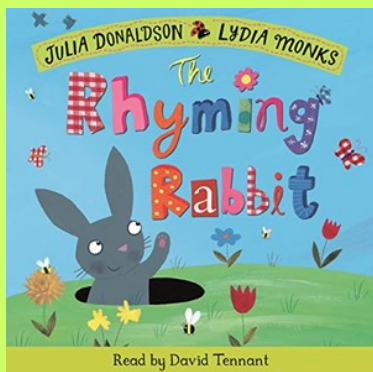
Living to Learn,
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Key Dates

Reception have P.E every Tuesday.
Children are to come to school wearing their P.E kits.

SPOT-LIGHT
ON
LEARNING IN
OUR
EARLY

These are our home time reading books.



Why not Google them if you want to see more, for free.

Cooperate



IN NURSERY THIS WEEK

This week in Nursery we have been reading 'Little Red Riding Hood' as part of our Traditional Tales theme. We have been talking about the characters in the story and thinking of words to describe the wolf such as mean, nasty and bad. We used the sequencing cards and the stick puppets to help retell the story and remembered what happened in the beginning, middle and end of the story.

In Maths we have been using positional language. The children had to decide where the teddy was using words such as on top, underneath, between and inside. They followed instructions of where to put the teddy. The children also had a go at putting the teddy in various places and asking their friends to say where it was. We use this language all of the time in various contexts which helps the children to remember and begin to use it more frequently in their every day lives.

We have started to talk about Easter and the celebrations that take place during this time. We discussed why we celebrate Easter and the importance of remembering Jesus and the sacrifices he made. The children are super excited to hear that the Easter Bunny will be visiting soon and are having lots of fun making Easter crafts.

Effort



IN RECEPTION THIS WEEK

Reception have really enjoyed using our outside area this week. It has been lovely to watch them and develop our learning outside. This week we decided to continue our book of Little Red, and wrote some trap instructions to catch the big bad wolf. The children had some very inventive ideas on how this would be possible. In Math's we focused on addition through number lines and the part whole model. The children are really starting to grasp these concepts. We have also begun to learn about Easter and why it is celebrated.

Effort



Please remember to practice your child's book every night and send it to school each day.

NOTICEBOARD

Easter Bonnet and Diorama Competition

It's that time of year again!

We are holding our annual Easter Bonnet Parade & Diorama Competition in school on Friday 8th April.

You can do one or the other or both!

Children will parade their bonnets in the school hall in a celebratory assembly in the morning and dioramas will be on display for all children to see.

As always, there is no pressure with making these things, we recommend that you use old items that you may already have at home to make your creation original!

Please check out the internet for some guidance on making a diorama and remember to have some fun with it! Included below are a few examples



As this year is going to be Ms Mallons last ever Easter in school we will be inviting her to judge the



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