



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

13.05.2022

Key Dates

Health and Wellbeing Day in school - 19th May

SPOT-LIGHT ON LEARNING



This week at Wellesbourne has once again been action-packed!

Our Year 6 children have taken part in their KS2 SATs this week. They have worked so hard and we are pleased to say that every single child was in school to take each assessment. This goes to show - with lots of **EFFORT** we can all make sure we're in school every day!

Today, 4CL have been on a trip to the Grosvenor Museum in Chester to revisit and enrich their knowledge of the Romans. Photos to follow next week!

We have continued our focus on the value 'EFFORT' this week. We know our Y2 children sitting their KS1 SATs next week will demonstrate this value superbly!

Don't forget we have our Health and Wellbeing Event in school next Thursday - all children will take part in activities during the afternoon followed by our tickets-only Family Event. Please speak to your child's class teacher for further information.

Have a lovely weekend!

Miss Howard

THIS TERM IN PSHE

This term in PSHE we are looking at **Health and Wellbeing**. This incorporates lots of different areas of learning including mental health, physical health, looking after our bodies and healthy eating. This week, we have been looking at making healthy choices and breaking habits to ensure a balanced lifestyle.



Holiday Dates

Summer Term 2022
25th April - 20th July

May day: Monday 2nd
May

27th May Jubilee Day

Whit Break: Monday
30th May— Friday
10th June

Children return to
school on Monday
13th June

Year One Phonics

This week in Phonics

Year 1 have been looking at the 'igh', 'ie' and 'i_e' sounds this week.

'igh' is known as a **trigraph** (three letters which make one sound) and can be found in words such as light, midnight and high.

'ie' is a **digraph** (two letters which make one sound) and can be found in words such as pie, tie and fried.

'i_e' is a **split digraph** (a digraph that has been split by a consonant) and can be found in words such as smile, bike and fine.

Note down how many times you see a word with one of these sounds in. Which is the most common?

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. This week, we have failed to reach that target.

OVERALL - 91.3%

Monday - **90.2%**

Tuesday - **91.6%**

Wednesday - **92.3%**

Thursday - **92.3%**

Friday - **87.4%**

Remember children - if your class' attendance is over 97%, your class will be treated to a **CHAMPIONS' BREAKFAST** as a reward!

PLEASE try to make sure your child is in school, on time, every day.

Attend



Honest



CURRICULUM CORNER

This Week's Subject: Design Technology (DT)

In DT all of our children follow a five-step process in each unit. They conduct **research** about the product set out in their design brief, **practise** the skills needed to complete the task, **plan** and create designs, **make** their product and then **evaluate** their work. It has been great to see our pupils across the school developing their skills in the subject, resulting in increased enjoyment and engagement.

Year 4 have been working hard this half term to complete their textiles unit. They have explored different stitches and fastenings and have used their knowledge to make choices in the design process. Using these skills they have made a cover for a book. Children were able to revisit and practise some of the skills gained in previous learning and develop these and make decisions to create their product. Children have enjoyed the process and are excited to share their final products - remember to keep an eye on **Twitter @WellesbourneSch** to see amazing examples of our learning!



Tackling Minds

Formed in 2020, Tackling Minds offers local people the opportunity for mental health support through fishing. Group activities take place regularly in order to support adults' mental health in the local area. So far, Tackling Minds has supported people with addiction, long-term health conditions, mental health and social deprivation.

For more information, or to get involved, contact David Lyons at <https://www.tacklingminds.org/>

Cooperate



Y6 SATs

We are so proud of our Y6 children this week! Throughout their SATs, they have been focused, resilient and shown positive attitudes at all times. The children have been so supportive of each other and have impressed the staff with their can-do attitudes and punctuality! We hope you are all proud of yourselves!

Every Year 6 child has completed every assessment this week, and the tests all started by 9.20am. This shows that, with increased EFFORT, we can massively improve attendance and punctuality. This needs to be every week for every year group, not just during SATs week!



A huge thank you to the Year 6 staff who have put on breakfast for Year 6 all week. Thank you to other staff across school who have supported with this too!



TTRS WINNERS THIS WEEK

Most correct answers: Harrison L Y6 - 1,406

Most coins: Harrison L Y6 - 10,916

Improved speed: Blake M Y4 - Improved by 2.25 seconds

Fastest all-time speed: Mirabel Y6 - 0.49 seconds

Respect



BOOK RECOMMENDATION

Harvey from Nursery recommends...
Jack and the Beanstalk

'I like this book because it has a big beanstalk and a giant. The giant has big muscles and he can carry little kids. My favourite part is when Mum throws the beans out of the window. It is exciting!'



Y5 PGL

Last week, our Year 5 children went to PGL, where they had a fantastic time! Throughout the residential, the children represented our school extremely well and showed our school values.

They learned all kinds of new skills and excelled at working collaboratively. They took part in activities including robot wars, orienteering, giant swing, trapeze, obstacle courses, raft building, sensory trails and zip lining. They made some lovely memories that are sure to stay with them for years to come, were very brave in overcoming some of their fears and showed a lot of resilience and team spirit.

Thank you to Miss Greathead, Mr Canning, Mrs Wilshire and Mrs Ellis for accompanying the children on the trip!

