



# Wellesbourne Primary and Nursery School

## Music Curriculum Map



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN	<b>HANDSIGNS</b> Kodaly method  <b>SINGING</b> All together	<b>HAND SIGNS</b> Kodaly method  <b>SINGING</b> All Together 2	<b>HAND SIGNS</b> Kodaly method  <b>SINGING</b> Canons	<b>HAND SIGNS</b> Kodaly method  <b>SINGING</b> Rounds	<b>HAND SIGNS</b> Kodaly method  <b>SINGING</b> Mash ups	<b>HAND SIGNS</b> Kodaly method  <b>SINGING</b> Harmonies
SPRING	<b>WEATHER AND SEASONS</b> Vivaldi  <b>THE ORCHESTRA</b> Families	<b>HAUNTED HOUSE</b> Bach  <b>ANIMALS CRAKCERS</b> Saint-Saens	<b>Instrument Study</b>  <b>RECORDER</b> Recorder book 1.a  <b>Florence B Price</b> Juba Dance	<b>JOURNEY INTO SPACE</b> Holst  <b>Instrument Study</b> <b>RECORDER</b> Recorder book 2.a	<b>UKULELE</b> Ukulele Book 1.a  <b>STORY MUSIC</b> Grieg	<b>INDIAN MUSIC</b> Shankar  <b>UKULELE</b> Ukulele Book 2.a
SUMMER	<b>INSTRUMENT STUDY</b> Boomwhackers	<b>INSTRUMENT STUDY</b> Chime Bars and Glockenspiels	<b>Instrument Study</b>  <b>RECORDER</b> Recorder book 1.b  <b>Music Tech</b> Pop songs	<b>Giuseppe Verdi</b>  Requiem <b>Instrument Study</b> <b>RECORDER</b> Recorder book 2.b	<b>UKULELE</b> Ukulele Book 1.a  <b>FILM/TV MUSIC</b> Derbyshire	<b>VIKINGS</b> Wagner  <b>UKULELE</b> Ukulele Book 2.b

## Year 1

<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>Kodaly</b></p> <ul style="list-style-type: none"><li>• We will learn to use our hand signs.</li><li>• We will learn to sing together using our hand signs</li><li>• We will be learning the singing names for our hand signs</li><li>• We will learn about high pitch and low pitch.</li><li>• We will use our Kodaly hand signs to compose short melodies.</li></ul> <p><b>Singing</b></p> <ul style="list-style-type: none"><li>• We will learn to breathe together.</li><li>• We will learn to sing together as a group.</li><li>• We will learn to listen to each other as a group</li><li>• We will learn to use our hand signs to help learn our intervals</li></ul>	<p><b>Weather and Seasons</b></p> <ul style="list-style-type: none"><li>• We will be learning how to mimic the weather using our instruments</li><li>• We will be learning how to move to the music.</li><li>• We will be learning about the classical period</li><li>• We will be able to listen and draw an image that represent the music</li><li>• We will be learning to graphic score our compositions.</li><li>• We will be learning that music can create moods and feelings.</li></ul> <p><b>The Orchestra</b></p> <ul style="list-style-type: none"><li>• We will be learning about instruments of the orchestra.</li><li>• We will learn that different instruments make up each family</li><li>• We will be learning how to keep a steady beat like a conductor</li><li>• We will be learning where the families sit in the orchestra</li></ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"><li>• We will be learning how to read and follow music.</li><li>• We will be learning simple rhythms</li><li>• We will be learning to follow a conductor</li><li>• We will be learning to perform as an ensemble</li><li>• We will be able to show an understanding of pitch</li><li>• We will be able to show an understanding of pulse</li><li>• We will be able to show an understanding of tempo</li></ul>

## Year 2

AUTUMN	SPRING	SUMMER
<p><b>Kodaly</b></p> <ul style="list-style-type: none"><li>• We will be recapping our hand signs</li><li>• We will be relating our hand signs to colours</li><li>• We will be relating our hand signs to pitch</li><li>• We will be using more complex melodies for our hand signs</li><li>• We will be learning the note names for our hand signs.</li><li>• We will use our hand signs and note names to compose short melodies</li><li>• We will use our note names and singing names to be able to read the music.</li></ul> <p><b>Singing</b></p> <ul style="list-style-type: none"><li>• We will be learning to breathe together.</li><li>• We will be learning to sing together.</li><li>• We will be learning to warm our voices properly</li><li>• We will be using our hand signs to help us learn the songs.</li><li>• We will be learning to listen to each other when singing.</li></ul>	<p><b>Animal Crackers</b></p> <ul style="list-style-type: none"><li>• We will be able to listen to a piece of music and discuss why we think it could represent a certain animal</li><li>• We will be able to listen to a variety of instruments and choose appropriately for our animal.</li><li>• We will be able to understand and describe the timbre of an instrument</li><li>• We will be able to use our musical language to describe why a piece sounds like a certain animal</li><li>• We will be able to graphic score our music to represent our animal</li><li>• We will be able to use pitch to create a piece based on an animal.</li></ul> <p><b>Haunted House</b></p> <ul style="list-style-type: none"><li>• We will be able to listen and reflect on a piece of music</li><li>• We will be able to discuss the mood of the music</li><li>• We will be able to create a piece of art based on a piece of music</li><li>• We will be able to use dynamics to create a mood</li><li>• We will be able to use our bodies to create music</li><li>• We will be able to create a graphic score of our piece to follow.</li></ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"><li>• We will be learning how to read and follow music.</li><li>• We will be learning simple rhythms</li><li>• We will be learning to follow a conductor</li><li>• We will be learning to perform as an ensemble</li><li>• We will be able to show an understanding of pitch</li><li>• We will be able to show an understanding of pulse</li><li>• We will be able to show an understanding of tempo</li><li>• We will be able to show an understanding of dynamics</li></ul>

## Year 3

AUTUMN	SPRING	SUMMER
<p><b>Kodaly</b></p> <ul style="list-style-type: none"><li>• We will be recapping our hand signs</li><li>• We will be relating our hand signs to colours</li><li>• We will be relating our hand signs to pitch</li><li>• We will be using more complex melodies for our hand signs</li><li>• We will be learning the note names for our hand signs.</li><li>• We will use our hand signs and note names to compose short melodies</li><li>• We will use our note names and singing names to be able to read the music</li><li>• We will use our knowledge to be able to sight read music.</li></ul> <p><b>Singing</b></p> <ul style="list-style-type: none"><li>• We will be learning to breathe together.</li><li>• We will be learning to sing together.</li><li>• We will be learning to warm our voices up properly.</li><li>• We will be using our hands signs to help us learn the songs.</li><li>• We will learn to listen to each other when singing.</li><li>• We will be using our Kodaly</li></ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"><li>• We will be learning how to hold a recorder properly</li><li>• We will be learning How to blow into a recorder properly</li><li>• We will be learning how to play certain notes on the recorder</li><li>• We will be learning to read basic music notation</li><li>• We will be learning to read simple note lengths by their proper name</li><li>• We will be learning to read simple rest lengths</li><li>• We will be learning to play as part of an ensemble.</li><li>• We will be learning to follow a conductor</li><li>• We will be learning how to conduct.</li></ul>	<p><b>Florence B Price</b></p> <ul style="list-style-type: none"><li>• We will be learning to listen and reflect on a piece of music</li><li>• We will be learning to create music using our body and voice</li><li>• We will be able to show an understanding for musical language</li><li>• We will be able to show an understanding of dynamics</li><li>• We will be able to show an understanding of musical form and structure</li><li>• We will be able to create movement to reflect and accompany a piece of music</li></ul> <p><b>Music Technology</b></p> <ul style="list-style-type: none"><li>• We will be able to use garage band</li><li>• We will be able to recognise the instruments used in a generic pop group</li><li>• We will be able to understand the different sections of music which make up a pop song such as verse, Chorus, Bridge</li><li>• We will be able to write and record our own lyrics based on a theme.</li></ul>

to learn simple rhythms.

- We will be learning to sing the same music starting at different times to create a simple round.

- We will be able to select certain styles of instruments that complement our theme.

## Year 4

AUTUMN	SPRING	SUMMER
<p><b>Kodaly</b></p> <ul style="list-style-type: none"><li>• We will be recapping our hand signs</li><li>• We will be recapping our colours linked to hand signs.</li><li>• We will be recapping our note names that link to our hand signs</li><li>• We will be learning how to read simple rhythms such as crotchets, and minims and quavers.</li><li>• We will be learning them through Rhymka names and sounds</li><li>• We will be learning their real rhythm names</li><li>• We will be using drums to perform our rhythms.</li><li>• We will be composing our own short rhythms.</li><li>• We will learn that Doh is movable</li><li>• We will learn about semitones, tones and accidentals.</li></ul> <p><b>Singing</b></p> <ul style="list-style-type: none"><li>• We will be learning to breathe together.</li><li>• We will begin to look at diaphragmatic breathing, so we are aware how to breathe when we sing.</li><li>• We will be using breathing games to help develop our breathe control.</li></ul>	<p><b>Verdi Requiem</b></p> <ul style="list-style-type: none"><li>• We will be able to listen and reflect on a piece of music</li><li>• We will be able to understand what a motif is</li><li>• We will be able to compose our own motif</li><li>• We will be able to use structure and form to create a piece</li><li>• We will be able to use appropriate language</li><li>• We will be able to perform as an ensemble</li></ul> <p><b>Gustav Holst The planets</b></p> <ul style="list-style-type: none"><li>• We will be able to use music to inspire a piece or art.</li><li>• We will be able to use music to reflect mood and pace</li><li>• We will be able to use tempo to help create mood</li><li>• We will be able to structure music to tell a story</li><li>• We will be able to perform as an ensemble</li><li>• We will be able to use appropriate musical language.</li></ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"><li>• We will be learning how to hold a recorder properly</li><li>• We will be learning How to blow into a recorder properly</li><li>• We will be learning how to play certain notes on the recorder</li><li>• We will be learning to read basic music notation</li><li>• We will be learning to read simple note lengths by their proper name</li><li>• We will be learning to read simple rest lengths</li><li>• We will be learning to play as part of an ensemble.</li><li>• We will be learning to follow a conductor</li><li>• We will be learning how to conduct</li><li>• We will be learning how to play together with more than one part.</li><li>• We will be learning to play more complicated rhythms</li><li>• We will be able to follow more complex rests.</li></ul>

- We will be learning to sing together.
- We will be learning to warm our voices up properly.
- We will be using our hands signs to help us learn the songs.
- We will learn to listen to each other when singing.
- We will be appraising our performances on how well we sang together as a group.
- We will be using our Kodaly to learn the rhythms.
- We will be using the emotion in our song to learn simple dynamics.

## Year 5

<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>Kodaly</b></p> <ul style="list-style-type: none"><li>• We will be recapping our hand signs</li><li>• We will be recapping our colours linked to hand signs.</li><li>• We will be recapping our note names that link to our hand signs</li><li>• We will be learning how to read simple rhythms such as crotchets, and minims and quavers.</li><li>• We will be learning them through Rhymka names and sounds</li><li>• We will be learning their real rhythm names</li><li>• We will be using drums to perform our rhythms.</li><li>• We will be composing our own short rhythms.</li><li>• We will learn that Doh is movable</li><li>• We will learn about semitones, tones and accidentals.</li></ul> <p><b>Singing</b></p> <ul style="list-style-type: none"><li>• We will be learning to breathe together.</li><li>• We will begin to look at diaphragmatic breathing, so we are aware how to breathe when we sing.</li><li>• We will be using breathing games to help develop our breathe control.</li></ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"><li>• We will be learning how to hold a Ukulele properly</li><li>• We will be learning How to strum a ukulele properly</li><li>• We will be learning how to play certain chords</li><li>• We will be learning to read basic tab</li><li>• We will be learning to read simple chord progressions</li><li>• We will be learning to tell the difference between major and minor</li><li>• We will be learning to play as part of an ensemble.</li><li>• We will be learning to follow a conductor</li><li>• We will be learning to pick simple melodies</li><li>• We will be learning how to play an accompanying part</li><li>• We will be learning to recall if notes are higher or lower in pitch</li><li>• We will be able to tune a ukulele.</li></ul>	<p><b>Grieg – Hall of the mountain king</b></p> <ul style="list-style-type: none"><li>• We will be able to listen and reflect on a piece of music</li><li>• We will be able to understand what a motif is</li><li>• We will be able to compose our own motif</li><li>• We will be able to use structure and form to create a piece</li><li>• We will be able to use appropriate language</li><li>• We will be able to perform as an ensemble</li><li>• We will be able to story tell through music</li><li>• We will be able to use dynamics, tempo and structure to aid when storytelling</li></ul> <p><b>Film and TV music</b></p> <ul style="list-style-type: none"><li>• We will be able to listen to music and pick out specific sounds</li><li>• We will be able to reflect on why those unconventional sounds were used</li><li>• We will be able to create music from ‘found sound’</li><li>• We will be able to structure sounds and ideas</li><li>• <b>We will be able to compose using technology</b></li><li>• <b>We will be able to create a graphic score of our sounds</b></li></ul>



- We will be learning to sing together.
- We will be learning to warm our voices up properly.
- We will be using our hands signs to help us learn the songs.
- We will learn to listen to each other when singing.
- We will be appraising our performances on how well we sang together as a group.
- We will be using our Kodaly to learn the rhythms.
- We will be using the emotion in our song to learn dynamics.

- **We will be able to use appropriate language.**

## Year 6

AUTUMN	SPRING	SUMMER
<p><b>Kodaly</b></p> <ul style="list-style-type: none"> <li>We will be recapping our hand signs</li> <li>We will be recapping our colours linked to hand signs.</li> <li>We will be recapping our note names that link to our hand signs</li> <li>We will be learning how to read simple rhythms such as crotchets, and minims and quavers.</li> <li>We will be learning them through Rhymka names and sounds</li> <li>We will be learning their real rhythm names</li> <li>We will be using drums to perform our rhythms.</li> <li>We will be composing our own short rhythms.</li> <li>We will learn that Doh is movable</li> <li>We will learn about semitones, tones and accidentals.</li> <li>We will be learning about key signatures.</li> </ul> <p><b>Singing</b></p> <ul style="list-style-type: none"> <li>We will be learning to breathe together.</li> <li>We will begin to look at diaphragmatic breathing, so we are aware how to breathe when we sing.</li> </ul>	<p><b>Wagner -Rise of the Valkaries</b></p> <ul style="list-style-type: none"> <li>We will be able to listen and reflect on a piece of music</li> <li>We will be able to understand what a motif is</li> <li>We will be able to compose our own motif</li> <li>We will be able to use structure and form to create a piece</li> <li>We will be able to use appropriate language</li> <li>We will be able to perform as an ensemble</li> <li>We will be able to story tell through music</li> <li>We will be able to use dynamics, tempo and structure to aid when storytelling</li> </ul> <p><b>Indian Music- Ravi Shankar</b></p> <ul style="list-style-type: none"> <li>We will be able to listen and reflect on a piece of music</li> <li>We will be able to understand what a raga is</li> <li>We will be able to compose our own raga</li> <li>We will be able to understand a drone is and why it is used</li> <li>We will be able to use structure and form to create a piece</li> <li>We will be able to understand what a code is</li> <li>We will be able to use appropriate</li> </ul>	<p><b>Instrument Study</b></p> <ul style="list-style-type: none"> <li>We will be learning how to hold a Ukulele properly</li> <li>We will be learning How to strum a ukulele properly</li> <li>We will be learning how to play certain chords</li> <li>We will be learning to read basic tab</li> <li>We will be learning to read simple chord progressions</li> <li>We will be learning to tell the difference between major and minor</li> <li>We will be learning to play as part of an ensemble.</li> <li>We will be learning to follow a conductor</li> <li>We will be learning to pick simple melodies</li> <li>We will be learning how to play an accompanying part</li> <li>We will be learning to recall if notes are higher or lower in pitch</li> <li>We will be able to tune a ukulele</li> <li>We will be learning what a 7<sup>th</sup> chord is</li> <li>We will be learning more complex strum patterns</li> <li>We will be learning to read more complex tabs</li> </ul>

- We will be using breathing games to help develop our breathe control.
- We will be learning to sing together.
- We will be learning to warm our voices up properly.
- We will be using our hands signs to help us learn the songs.
- We will learn to listen to each other when singing.
- We will be appraising our performances on how well we sang together as a group.
- We will be using our Kodaly to learn the rhythms.
- We will be using the emotion in our song to apply the correct dynamic level to our song

language

- We will be able to perform as an ensemble
- We will be able to story tell through music
- We will be able to use dynamics, tempo and structure to aid when storytelling