



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

13.01.23

KEY DATES

25.01.23 - Y3 Family Assembly

08.02.23 - Y4 Family Assembly

10.02.23 - Finish for Half Term

20.02.23 - Back to School for Spring 2

06.03.23 - Science Week

TALENT SPOT

Well done to this Friday's Talent Spot performers! Rosie W (Y3) sang a lovely song called 'Welcome to Wonderland', and then Jessica W (Y4) had us all moving to 'Firework' by Katy Perry.

If you are in KS2 and would like to be a part of our amazing Talent Spot, please come along to the centre at lunchtime on Thursdays!

Welcome back to our first newsletter of 2023!

We hope you all had a lovely Christmas and New Year!

This week, our Year 5 children were lucky enough to have a World War Two Experience Day in school. They found out all about life during the Second World War, and even impressed some teachers visiting our school with their knowledge on Thursday!

Next week, we will be having some visitors into school to look at our Science curriculum and how we promote Science to school. As part of this, myself and Miss Jones will also be visiting three other schools in our local area to look at their Science curriculums. This will help us to make any improvements we need to!

Please follow us on Twitter

Whole-school page - @WellesbourneSch

Nursery - @WellesbourneNur

Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Reception - @WellesbourneRec

Y2 - @WellesYear2

Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

Have a lovely weekend!

Miss Howard

Effort



Cooperate



THIS WEEK IN PSHE

This week, Bully Busters have been into school to visit our KS2 classes. They focused on ensuring children understand the language around bullying—e.g. using the phrase 'someone has been unkind to me' rather than 'someone is bullying me'. They also talked about positive friendships, the role of a friend and choosing the right friend. Thank you, Bully Busters! In assembly this week, we focused on reminding ourselves of our school rules, and why we have them. This has helped the children to settle back into school sensibly following the Christmas holidays!



Year 1 Phonics

This week in Phonics, Year 1 have been learning split digraphs 'a_e' (snake, game), 'e_e' (concrete, theme), 'i_e' (like, kite) and 'o_e' (stone, hole). A split digraph is when two vowels are split by a consonant, causing them to make a long vowel sound instead of a short sound (time, same etc).

The mnemonics to help your child remember this week's sounds are:

'a_e' - cake by the lake

'e_e' - the athletes compete

'i_e' - time to shine

'o_e' - note in the envelope

Spot the split digraphs in this sentence:

The pine cone was seen next to the lake by Peter.

ATTENDANCE is one of our school values

As a school we are striving to achieve at least **97% attendance** each week. Attendance this week has been much lower than this. Please ensure your child is in school, on time, every day.

YEAR TO DATE - 91.4%

Monday - 92.6%

Tuesday - 91.2%

Wednesday - 91.6%

Thursday - 92.0%

Friday - 88.2%

Well done to 5MC for 100% attendance this week!

We have noticed that attendance is lower on a Friday than other days. You will be contacted if we spot this pattern with your child.

Attend



Honest

CURRICULUM CORNER

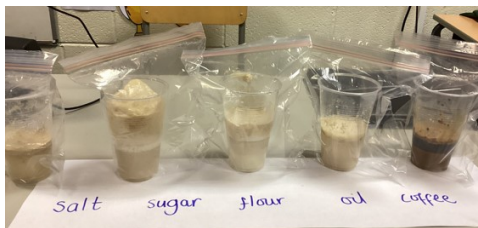
This Week's Subject: Science

Through our Science Curriculum, we encourage our children to ask questions and discuss them to develop their learning. We ensure that the 'Working Scientifically' aspect of the curriculum is embedded throughout, giving children the skills and confidence to explore ideas and consider what their results tell them about their learning. We believe that developing enquiry skills makes learning fun and supports pupils in remembering key concepts.

Year 5 have worked collaboratively to consider different ways forces work and how they can affect objects in different ways. They enjoyed finding out how the surface area of an object can affect the drag.



Year 6 have set up an investigation to find out which ingredient yeast will react to most. Remember to follow us on Twitter to find out more about our learning!



Respect

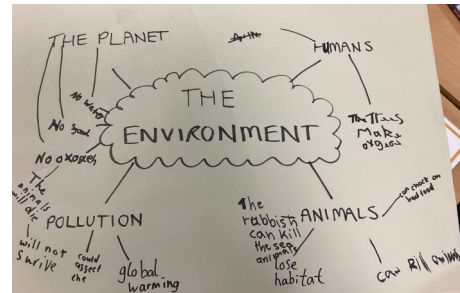


Year 5

Year 5 have had a super-interesting week! Our children had an amazing day experiencing different roles within WW2, such as woman's roles within the army and if they could pass a medical to be conscripted.



They also had their first debating lesson as part of PSHE, where they considered whose responsibility it is to look after the environment. Well done Y5!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Lucas H Y6 - 1,122

Most coins: Yaser A Y6 - 13,109

Improved speed: Pixie F Y6 - Improved by 6.86 seconds

Fastest all-time speed: Luca E Y4 - 0.78 seconds

Numbots

Most minutes played: Remi-Leigh B Y1 - 36 minutes

Correct answers: Remi-Leigh B Y1 - 442

Most coins: Anton C Y3 - 2,009

Reading Recommendation

Our Reading Recommendation this week comes from 3CM.



Sophia recommends 'The Rhythm of the Rain' by Grahame Baker Smith.

'I like this book because the illustrations are beautiful and so detailed. I like looking at all of the different animals.'

NUMBOTS